

# BRIDGEND COUNTY BOROUGH COUNCIL

## REPORT TO CABINET

8 FEBRUARY 2022

### REPORT OF THE CORPORATE DIRECTOR – EDUCATION AND FAMILY SUPPORT

#### SCHOOL MODERNISATION PROGRAMME: OUTCOME OF THE CONSULTATION ON SCHOOLS' MODERNISATION PROPOSAL TO ENLARGE MYNYDD CYNFFIG PRIMARY SCHOOL

#### 1. Purpose of report

1.1 The purpose of this report is to:

- inform Cabinet of the outcome of the consultation on the proposed enlargement of Mynydd Cynffig Primary School;
- to present the findings of the consultation in a detailed consultation report (Appendix A); and to
- seek approval to progress to the publication of a public notice as prescribed in the School Organisation Code.

#### 2. Connection to corporate well-being objectives/other corporate priorities

2.1 This report assists in the achievement of the following corporate well-being objectives under the Well-being of Future Generations (Wales) Act 2015:

- **Supporting a successful sustainable economy** - taking steps to make the county borough a great place to do business, for people to live, work, study and visit, and to ensure that our schools are focused on raising the skills, qualifications and ambitions for all people in the county borough.
- **Smarter use of resources** – ensure that all resources (financial, physical, ecological, human and technological) are used as effectively and efficiently as possible and support the creation of resources throughout the community that can help deliver the Council's well-being objectives.

#### 3. Background

3.1 In April 2009, Cabinet approved a number of individual projects that emerged from a feasibility study, which reviewed 3 to 18 learning provision in the Cefn Cribwr, Cornelly, Kenfig Hill and Pyle area. Approval was received to progress a project to cater for a proposed amalgamation and enlargement of Mynydd Cynffig Infant and Junior Schools.

3.2 In December 2010, the Council's Strategic Outline Programme (SOP) for the 21<sup>st</sup> Century Schools Programme was submitted to Welsh Government (WG) and a replacement Mynydd Cynffig Primary School scheme was identified as a

Band A project. In 2011, the project was again confirmed as a priority Band A scheme in a further SOP submission to WG.

- 3.3 A feasibility study was undertaken in 2011 to establish the most suitable site for the primary school. That study considered the establishment of primary provision on Mynydd Cynffig Infant and Junior Schools' sites plus the site of Cynffig Comprehensive School, the outcome of which determined that the preferred site was that of the Junior School.
- 3.4 Following the establishment of Mynydd Cynffig Primary School in September 2015, a decision was made to undertake further feasibility work to explore the potential of remodeling Cynffig Comprehensive School, in order to accommodate Mynydd Cynffig Primary School at that location.
- 3.5 The feasibility study showed that Cynffig Comprehensive School site allowed for suitable alternative solutions to the critical issues of sufficient developable area and appropriate site access. It also offered sufficient space to develop a 2-form entry (FE) school plus nursery and remove some secondary surplus places.
- 3.6 The outcome of the feasibility study was reported to Cabinet in July 2016 and approval was provided to commence the consultation process to relocate the primary school to the secondary school site.
- 3.7 The outcome of the consultation was reported to Cabinet in January 2017. The community strongly opposed the proposal and Cabinet determined to consider a counter proposal from the objectors (ie to locate the new school on the school's junior site).
- 3.8 In March 2017, the outcome of a review of the 2011 feasibility study and the counter proposal was reported to Cabinet together with concerns regarding revised budget estimates for the new school development at the secondary school site. Cabinet determined to abandon the proposal, as there was insufficient funding available to take forward the scheme at the comprehensive or junior site.
- 3.9 In October 2017, Cabinet approved Bridgend's Band B priorities and agreed that further feasibility work would be undertaken for a replacement Mynydd Cynffig Primary School which, depending on the outcome and available funding, could be delivered as a priority scheme in Band C.
- 3.10 In November 2019, the Mynydd Cynffig Primary School's infant site suffered a catastrophic failure of its heating system and the repair forced the temporary closure of the school building.
- 3.11 A subsequent building condition survey reduced the school from its previous condition, that is 'C', to a category 'D' (ie 'Bad – life expired and/or at risk of imminent closure, requiring significant immediate/urgent works'). The nature and assortment of the disrepairs highlighted within the survey made isolated repair works to individual fabric elements at the school extremely challenging and economically unfeasible. As a result of the health and safety risk to pupils and staff, it was agreed that the school building would close and alternative teaching accommodation would be provided as a matter of urgency.

- 3.12 Funding was made available through the capital programme to procure temporary accommodation.
- 3.13 On 30 June 2020 Cabinet approval was received to reprioritise Band B, bringing forward the replacement school scheme for Mynydd Cynffig Primary. Approval was received to submit a revised SOP to WG to reflect this and for officers to commence an options appraisal and feasibility study for the proposed replacement primary school.
- 3.14 In September 2020 the outcome of the options appraisal process was reported to Cabinet and approval received to undertake a feasibility study on Mynydd Cynffig Primary School's junior site.
- 3.15 In December 2020, the Strategic Outline Business Case received Ministerial approval.
- 3.16. In October 2021, the outcome of the feasibility study was reported to Cabinet and approval was given to commence a statutory consultation process to enlarge Mynydd Cynffig Primary School to a 2FE school, plus a 75-place nursery to be located on the junior site and open with effect from September 2025.

#### **4. Current situation/proposal**

- 4.1 In order to progress the proposal, consultation exercises were carried out between 30 November 2021 and 12 January 2022 in accordance with the statutory School Organisation Code. A copy of the consultation document was made available during this time on the Council's website:
- <https://www.bridgend.gov.uk/my-council/equalities-and-engagement/consultations/current-consultations/mynydd-cynffig-primary-school-consultation/>
- 4.2 The consultation document invited views and opinions to be submitted in respect of the proposal. A summary of the issues raised by consultees and the local authority's responses are provided in the consultation report as detailed in Appendix A of this report. Cabinet will need to consider the consultation report and determine the preferred way forward.
- 4.3 Should Cabinet wish to proceed with the proposal, the next stage of the process is to publish a statutory notice outlining the proposals which would need to be published for a period of 28 days and any formal written objections would be invited during this time.
- 4.4 If there are no objections during the public notice period then the proposal can be implemented with Cabinet's approval.

If there are objections at this public notice stage, an objections report will be published summarising the objections and the authority's response to those objections. Cabinet will need to consider the proposal in light of objections.

Cabinet could then accept, reject or modify the proposal. The following timetable provides an indication of the likely timescales involved:

Activity	Date
Consultation period where we welcome your views and observations on the proposal*.	23 November 2021 to 12 January 2022
Draft Consultation Report to cabinet on the outcomes of the consultation.	February 2022
Publish Approved Consultation Report on BCBC website, hard copies available on request.	February 2022
If agreed by the cabinet of Bridgend County Borough Council, a Public Notice will be published and there will be a period of 28 days in which to submit any objections to the proposal in writing.	March 2022
If there are no objections cabinet can decide whether to proceed or not. If there are any objections, an Objections Report will be forwarded to cabinet for their consideration and subsequent determination. The approved report will then be published on the BCBC website and hard copies of the report will be made available upon request. Publication of the decision notice.	May 2022
Implementation.	September 2025

## 5. Effect upon policy framework and procedure rules

5.1 There is no effect upon the policy framework or procedure rules.

## 6. Equality Act 2010 implications

6.1 An equality impact assessment has been carried out as part of the consultation stage and has been further informed by responses to the consultation papers. The assessment has concluded that there is no negative impact anticipated on the duties of the Council towards protected groups.

## 7. Well-being of Future Generations (Wales) Act 2015 implications

7.1 The Well-being of Future Generations (Wales) Act 2015 Assessment provides a comprehensive summary of the outcomes expected from the implementation of the service.

Long term	<ul style="list-style-type: none"> <li>• Fulfils the Council’s statutory duty to provide sufficient pupil places.</li> <li>• Allows teaching and learning to take place on one site, assisting with sharing expert knowledge and resources.</li> <li>• Supports the day-to-day management and operation of the school.</li> <li>• Helps parents with drop-off and pick-up arrangements, as all pupils will attend one site.</li> </ul>
Prevention	<ul style="list-style-type: none"> <li>• Safeguards the Council’s position in terms of any potential legal challenge regarding the supply of school places.</li> </ul>
Integration	<ul style="list-style-type: none"> <li>• Ensures that the curriculum can be delivered from a purpose-built facility that meets social, environmental and cultural objectives.</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>• Works effectively with schools and many internal and external partners to ensure that the building meets the short-term and future needs of users and the community that it will serve.</li> </ul>
Involvement	<ul style="list-style-type: none"> <li>• Engagement of potential stakeholders including Cabinet, members, governors, staff, pupils, community, internal and external partners.</li> </ul>

## **8. Financial implications**

- 8.1 In December 2018, the Council approved a programme envelope of £71.3m, covering Band B new school builds of £68.2m and potential highways works of £3.1m (the cost of highway works will have to be met in full by the local authority, as there is no match funding from WG). Following subsequent amendments to the capital programme, the current position is that there are budgets of £49.504m for works and £3.4m for infrastructure within the capital programme, with the remaining schemes funded via the revenue funded Mutual Investment Model (MIM).
- 8.2 £10.2m has been allocated in the Capital Programme for this project and the WG intervention rate is 65%. The additional 15 FTE places for rising 3’s would need to be funded from BCBC capital and would form part of the total project costs. Contractor inflation and the impact of Covid-19 and ‘Brexit’ may have a detrimental impact on the scheme costs. However, this would be monitored and reviewed regularly throughout the course of the project. Any changes to the total cost of the scheme or council contributions will be reported back to cabinet and council as appropriate.
- 8.3 The scheme, should it go ahead, could generate revenue cost efficiencies as a consequence of moving from multiple sites to a single site. The exact amounts are difficult to quantify at present as they will form part of the annual formula funding process. Any potential revenue costs involved with moving allotments and Air Training Corp (ATC) would be minimal.

8.4 The cost of the feasibility study has been funded from the Band B revenue feasibility funding allocation.

## **9. Recommendations.**

9.1 Cabinet is recommended to:

- note the outcome of the consultation with interested parties as detailed in the attached consultation report and appendices;
- approve the consultation report for publication; and
- authorise the publication of a public notice on the proposal.

**Lindsay Iorwerth Harvey**  
**Corporate Director - Education and Family Support**

**8 February 2022**

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## **Background documents**

Welsh Impact Assessment, Equality Impact Assessment, Community Impactment Assessment



## APPENDIX A

### BRIDGEND COUNTY BOROUGH COUNCIL

#### CONSULTATION REPORT

#### REPORT OF THE CORPORATE DIRECTOR - EDUCATION AND FAMILY SUPPORT

#### SCHOOL MODERNISATION PROGRAMME: OUTCOME OF CONSULTATION ON THE PROPOSAL TO MAKE A REGULATED ALTERATION TO MYNYDD CYNFFIG PRIMARY SCHOOL IN THE FORM OF AN ENLARGEMENT

#### 1. Purpose of report

- 1.1 This public report is to inform of the outcome of the consultation on the proposal to make a regulated alteration to Mynydd Cynffig Primary School, in the form of an enlargement (ie 2 form entry plus 75-place nursery).

#### 2. Connection to corporate well-being objectives/other corporate priorities

- 2.1 This school modernisation programme assists in the achievement of the following corporate well-being objectives under the **Well-being of Future Generations (Wales) Act 2015**:

- **Supporting a successful sustainable economy** - taking steps to make the county borough a great place to do business, for people to live, work, study and visit, and to ensure that our schools are focused on raising the skills, qualifications and ambitions for all people in the county borough.
- **Smarter use of resources** – ensure that all resources (financial, physical, ecological, human and technological) are used as effectively and efficiently as possible and support the creation of resources throughout the community that can help deliver the Council's well-being objectives.

#### 3. Background

- 3.1 In October 2021, Cabinet approval was given to commence a statutory consultation process to enlarge Mynydd Cynffig Primary School to a 2FE school, plus a 75-place nursery to be located on the junior site and open with effect from September 2025.
- 3.2 This report outlines the responses to the consultation.

#### 4. Consultation process

- 4.1 In order to progress the proposal, consultation exercises were carried out between 23 November 2021 and 12 January 2022 in accordance with the statutory School Organisation Code. A copy of the consultation document was made available during this time on the Council's website:



<https://www.bridgend.gov.uk/my-council/equalities-and-engagement/consultations/current-consultations/mynydd-cynffig-primary-school-consultation/>

- 4.2 The consultation document invited views and opinions to be submitted in respect of the proposal. A list of stakeholders consulted can be seen at appendix 16.

## **5. Summary of responses to consultation**

- 5.1 Key points from the consultation exercise were as follows, with full details appended at the end of this report. The local authority held four stakeholder consultation meetings at Mynydd Cynffig Primary School (infants site) over two dates, and held 'virtual' meetings with pupils, staff, governors and Pyle Community Council. Representatives from the Pwllgath Allotments Association and the Air Training Corp (ATC) attended the sessions held at the school. In addition, separate sessions were held with both organisations to address their specific concerns. Local members actively engaged and supported the process.

### **5.2 Open consultation evening at Mynydd Cynffig Primary School**

A series of four consultation meetings were held at Mynydd Cynffig Primary School on 30 November and 7 December 2021. Full details of the meeting discussions and responses/clarifications given are detailed in Appendix 1, 2, 6 and 7 of this consultation report.

Five representatives from BCBC attended all the meetings. There were no attendees at the first consultation evening on Tuesday 30 November 2021 4pm-5pm. One member of the public attended each of the meetings held on Tuesday 30 November 2021 at 5.15pm-6.15pm and Tuesday 7 December 2021 at 4pm-5pm. Three members of Pwllgath Allotments Association attended the meeting on Tuesday 7 December 2021 at 5:15pm-6:15pm and four members of the allotments association attended a subsequent meeting on Monday 10 January 4pm-5pm.

Questions were raised in relation to the relocation of the allotments, construction, design and budget of the new school and parking/highway concerns. Council representatives explained the allotments will be located behind the school. Further discussions will be held with the Pwllgath Allotments Association relating to water supply and the relocation of their pigeons and sheds. The entrance to the allotments will be to the side, next to the current ATC building and there will be a central route through the allotments. An area has been identified that can accommodate up to four parking spaces, one of which would be a disabled / accessible space. Secure by Design standards will be adhered to in respect of fencing and security / gates will be included.

The new school will be built as a two-storey building and will gain space by using land currently occupied by the ATC. The existing junior building will be demolished. The project will be undertaken in phases. Contractors will have an on-site compound and officers advised that if there are any problems, to

contact a member of the team to deal with any issues. A school car park will be included in the scheme and the road leading to the school will be widened, with a landscaped bio-retention area between the road and the pavement to create a separation between pedestrians and vehicles.

The school will have a main hall and a studio hall, with the total m<sup>2</sup> exceeding current provision. The school will have a budget as per the number of learners for furniture and IT equipment. The team are exploring options to relocate the ATC building, there is potential for them to utilise the school facilities.

The project phases were explained and the group were reassured that any asbestos found on the site will be appropriately dealt with. A full ecology survey has been undertaken and mitigation measures will be in place.

Funding is determined by Welsh Government's 21<sup>st</sup> Century Schools standardised cost. We will work with them to ensure there is sufficient funding to complete the project.

### 5.3 **Governing body consultation**

A 'virtual' consultation meeting was held with representatives from Mynydd Cynffig Primary School governors on 2 December 2021. Full details of the meeting discussions and responses/clarifications given are detailed in Appendix 3 of this consultation report. Questions were raised mainly concerning the road/lane outside the school, the school playground and sport facilities and the residual infant school site and what the plans are for relocating ATC.

Council representatives were asked if the lane will have a one-way system and explained that options will be investigated as the scheme develops. Council representatives explained that there are m<sup>2</sup> rates per child when determining hard standing areas. No decision has been made as to how the residual infant site will be used. Subject to the outcome of the consultation process, Cabinet will make a decision. Corporate Landlord are currently looking at alternative sites for the ATC and there may opportunity for them to use the school hall / facilities. A question was asked regarding a disability impact assessment, as the school will be on two levels. It was explained that as well as building regulations, we have to satisfy the Disability and Discrimination Act and the school would be fully compliant.

### 5.4 **Learners consultation**

Mynydd Cynffig Primary School's school council met virtually with BCBC council representatives on 6 December 2021 to discuss the proposal. The pupils were given a child friendly version of the consultation document prior to the meeting and asked about their views. Full details of the meeting discussions and responses/clarifications given are detailed in Appendix 4 of this consultation report.

The main concerns for the pupils related to where the school will be located and what will happen to the infants building, what facilities the new school would have and where the allotments will be located. Council representatives explained that although detailed design has not yet been undertaken, sufficient outdoor space would be provided including circulation space, sports pitches,

games courts, soft play areas, hard play areas and habitat space. Should the proposal progress, further meetings would be arranged so that pupils can input into the design process. Council representatives also explained that the proposed new school would be located at the current junior school site, with both the infants and juniors in one building and construction work will be phased to ensure safety. The allotments will move 100 metres from where they currently are to behind the school building. Cabinet will need to make a decision whether to proceed with a new school, then a decision will be taken in respect of the infant school site. A school council vote as to whether the learners felt that the proposal was generally a good or a bad idea was held at the end of the meeting. All 16 learners present agreed that they felt it was a good idea.

### **5.5 Staff consultation**

A 'virtual' consultation meeting was held with the Mynydd Cynffig Primary School staff on 6 December 2021. Full details of the meeting discussions and responses/clarifications given are detailed in Appendix 5 of this consultation report. Questions were raised mainly concerning access to outdoor spaces, parking and drop-off areas and the school hall.

Council representatives explained the school will have a learning plaza (street) and there will be at least two staircases for learners to access the yard. All foundation phase will have direct access outside from their classrooms. We will work with the school to ensure the yard space works and we will be consulting formally with staff in the future regarding design requirements, if approval for this scheme is received from Cabinet. The lane will be widened and a 2m bio retention area will be created, with a 3.5m wide footway in between to allow for walking, scooters and cycling. The drawing demonstrates site-fit and is not finalised. There will be a main hall and a studio with a "moving" wall and a community kitchen/food technology room which will be located adjacent to the studio.

### **5.6 Pyle Community Council consultation**

A 'virtual' consultation meeting was held with Pyle Community Council on 15 December 2021. Full details of the meeting discussions and responses/clarifications given are detailed in Appendix 8 of this consultation report. Questions were raised mainly concerning traffic congestion in the lanes and Croft Goch Road and engagement with the local community to raise awareness of the project.

Council representatives explained that all options in relation to the highway are still open at this stage. Previous draft plans showed the drop-off circle coming from Croft Goch Road, this is a good idea to move traffic from the main road, but would result in not being able to accommodate all of the playing fields on the school site. It will not benefit the school by putting car park in that area. Relocating the allotments and ATC will release more land. The lane will be widened and a 2m bio retention area will be created, with a 3.5m wide footway to allow for walking, scooters and cycling. Opportunities will be created to link active travel routes with the wider area. Councillors were asked to engage with the local community to raise awareness of the plans.

## 5.7 **Air Training Corp consultation**

A 'virtual' consultation meeting was held with the ATC on 20 December 2021. Full details of the meeting discussions and responses / clarifications given are detailed in Appendix 9 of this consultation report. Questions were raised mainly concerning the future location and facilities for the ATC.

Council representatives explained the phasing process for the construction work to the school. Corporate Landlord Department is currently looking at alternative sites for the ATC and it was noted that there may opportunity for the group to use the school hall / facilities, as the school would be a community school. The team will need to know the requirements of the ATC in terms of usage of the building and storage requirements. It was explained that BCBC intend to oppose to any new tenancy agreement once the lease comes to an end in 2023. However, officers will provide as much notice as possible. The team offered to hold a further meeting with the ATC if required.

A second 'virtual' consultation meeting was held with the Air Training Corp on 10 January 2022. Full details of the meeting discussions and responses / clarifications given are detailed in Appendix 10 of this consultation report. It was expressed that the ATC needs to have a presence in the Kenfig Hill area. They may be able to utilise the school facilities, but there may be potential safeguarding issues. The team requested information regarding the requirements of the ATC; what storage facilities and floor space they will need in order for us to explore potential opportunities. The ATC has a flight simulator room, however there are several cadet sites in Bridgend that have a flight simulator room, that can be used if necessary. Officers confirmed that BCBC will be opposing renewal of the lease and 12 months' notice will be served in February 2022. It was explained that no decision has been made as to how the residual infant site will be used as this would be subject to the outcome of the statutory process in relation to the proposed new school.

A site meeting was held at Mynydd Cynffig Primary School infants hall on 10 January 2022 and a member of the ATC attended. A presentation and an overview of the scheme was presented, along with information regarding the construction phases. A link to the consultation on the BCBC website was emailed the following morning, along with a request for information relating to the usage of the ATC.

Questions were raised in relation to the play area and the team explained that it will move a few metres from its current position. it was noted that the airplane located at the ATC site is one of only ten in the United Kingdom, it is listed and will need to move with the ATC. It was suggested that use of the school facilities would not be appropriate; the ATC has a shooting range and a flight simulator room which will need to be considered. Officers advised that consideration will be given to what could provided for the ATC. Concern was raised that the area will lose the ATC and that cadets will have to travel elsewhere. 95% of the cadets live locally and can walk to the unit. Concerns were expressed that the budget will not support the new school in future years. The team explained that the whole site will be utilised and there is very little land left over for future development. The small space that is left will be developed for ecology. The school design will be informed by Building Bulletin

99 area guidelines for school, as required by Welsh Government. Full details of the meeting discussions and responses / clarifications given are detailed in Appendix 14 of this consultation report

#### **5.8 Pwllgath Allotment Association**

A site meeting was held at Mynydd Cynffig Primary School infants hall on 10 January 2022, four members of the allotments attended. The purpose of the meeting was to specifically discuss the requirements of the allotments association. BCBC staff provided a proposed site layout plan of the new allotments and a discussion was held regarding sizes and positioning of the plots and access points. It was explained the allotments will benefit from a perimeter security fence and each plot will have a fence. Secure by Design requirements will be followed (eg fencing and security / gates will be included). Four parking spaces will be included and there is space available for a secure container for tools. The representatives were concerned that the entrance point will be blocked by inconsiderate parking. The team gave reassurance by explaining that the school drop-off area will be improved and parking will be provided for staff. There is no traffic control at present and this development provides an opportunity to put new controls in place, such as “no waiting / loading” signage, there are lots of ideas to explore. Speed and traffic issues will be addressed as part of the highway proposals. There will be a bio-retention area created between the pavement and road. The provision of a replacement pigeon loft has been agreed by BCBC. It is suggested that the best option is to place a loft outside of any allotment plot and that it is managed by Pwllgath Allotment Association. Sheds and water butts will be provided and the ground for each plot will be treated. At this stage we are aiming at getting a site layout that the allotment association are happy with. The finer detail will be discussed further along the scheme. A copy of the plans will be shared with the allotments. It was explained that no option is “off the table”, these are proposed designs. Access to the allotments will be from the rear of Pwllgath Street with a pedestrian access from the lane.

#### **5.9 Summary of written representations**

Three items of direct correspondence were received during the consultation period. See Appendix 12 of this consultation report for details and responses/clarifications.

5.10 Responses were sent to the originators of items of correspondence thanking them for their submissions and stating that their comments would be taken into consideration.

5.11 Two letters of correspondence were received raising issues relating to the Welsh Language Impact Assessment, which has been updated following the consultation.

5.12 In the meeting on 10 January 2022, a representative of Pwllgath Allotments Association, advised that they wrote to object to the plans for the allotments, not to object to the plans for the school. The objection concerns arose from the proposed access point at Caer Wetral. The access point at Pwllgath Street is identical to the current provision and therefore alleviates those concerns.

### 5.13 **Summary of online survey responses**

Overall, 78 respondents completed the online questionnaire. In respect of the question on whether they support the proposal, 65 responded 'Yes' and 8 responded 'No'. See Appendix 3 of this consultation report for details and the authority's responses/clarifications in respect of issues raised.

## 6. **The view of Estyn, her Majesty's Inspectors of Education and Training in Wales**

6.1 Estyn has considered the educational aspects of the proposal. See Appendix 14 of this consultation report for full details. Estyn's has concluded as follows:

"The proposal is aligned to the five key principles which form part of the framework for school organisation in Bridgend local authority. These key principles inform the organisation and modernisation of the local authority's schools. The proposals are likely to maintain the standard of education provision in the area. The proposal is likely to improve provision for foundation phase pupils".

## 7 **Impact Assessments**

7.1 An Equality Impact Assessment has been carried out as part of the consultation stage and was published as part of the consultation document. The assessment concluded that the proposal is unlikely to impact disproportionately on any protected group. Having reviewed responses to the consultation, the conclusion remains valid.

7.2 A Welsh Impact Assessment has been carried out as part of the consultation stage and was published as part of the consultation document. It concluded that there would be no significant impact on the Welsh language provision currently experienced by learners at the school and that Welsh would continue to be taught through the curriculum as presently. The Welsh Impact Assessment has been updated following consultation.

7.3 A Community Impact Assessment has been carried out as part of the consultation stage and was published as part of the consultation document. The infant and junior school sites are located within 0.4 miles of each other. It is therefore not anticipated to be significant potential for there to be negative impact on the community. However, there is a possibility that there may be a positive impact on community cohesion as should the proposal go forward, learners would be attending a new school building which will incorporate purpose-built community facilities. Having reviewed responses to the consultation, the assessment has been updated and the conclusion remains valid.

7.4 The Well-being of Future Generations (Wales) Act 2015 has been considered in formulating the proposal (see Appendix 15).

## 8 **Financial Implications**

- 8.1 £10.2m has been allocated in the Capital Programme for this project and the WG intervention rate is 65%. The scheme, should it go ahead, could generate revenue cost efficiencies as a consequence of moving from multiple sites to a single site. The exact amounts are difficult to quantify at present as they will form part of the annual formula funding process. Any potential revenue costs involved with moving allotments and ATC would be minimal.

## 9. Statutory process in determining proposals

- The following table sets out the provisional timetable:

Activity	Date
Consultation period where we welcome your views and observations on the proposal*.	23 November 2021 to 12 January 2022
Draft Consultation Report to cabinet on the outcomes of the consultation.	February 2022
Publish Approved Consultation Report on BCBC website, hard copies available on request.	February 2022
If agreed by the cabinet of Bridgend County Borough Council, a Public Notice will be published and there will be a period of 28 days in which to submit any objections to the proposal in writing.	March 2022
If there are no objections cabinet can decide whether to proceed or not. If there are any objections, an Objections Report will be forwarded to cabinet for their consideration and subsequent determination. The approved report will then be published on the BCBC website and hard copies of the report will be made available upon request.	May 2022
Publication of the decision notice.	May 2022
Implementation.	September 2025

*Hard Copies of this report are available on request.*

**Contact Officer:** Education and Family Support Directorate (Directorate Support Unit)  
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## APPENDIX 1



**Mynydd Cynffig Primary School  
Consultation Meeting – Open event  
Tuesday 30 November 2021  
4pm-5pm**

Present: BCBC Staff x5  
Teacher x1

No attendees.

## APPENDIX 2



**Mynydd Cynffig Primary School  
Consultation Meeting – Open event  
Tuesday 30 November 2021  
5.15pm -6.15pm**

Present: BCBC Staff x5  
Teacher x1  
Member of the public x1

The Schools Programme Manager introduced the consultation session and set out the purpose of the meeting, nature and process of the consultation and outlined the proposal.

<b>Questions/Issues</b>	<b>Answer/Comments</b>
Where will the allotments be located?	They will move behind the school. Access will be from the existing lane where the Air Training Corp (ATC) is currently situated.
Will there be enough space for the school?	We will gain space by using land currently occupied by the ATC. The new school will be built as a two-storey school.
What will happen to the current school building?	The current building will be demolished and re-built. Construction will be undertaken in phases.
Have the allotments been given any notice and how will their premises be secured?	We have been in discussion with Pwllgath Allotment Association throughout the process and have discussed their requirements and needs. We follow secure by design for example fencing and security will be included.
Parking is a concern, where will staff and visitors to the school park?	A car park is included in the scheme.
There is a lot of on-street parking and parents waiting to drop-off / collect their children, it gets very busy and the surrounding lanes won't cope with extra traffic, visibility is poor and there is parking at each side, it's not safe.	The road leading to the school will be widened. There will be a landscaped area between the road and the pavement to create a separation between pedestrians and vehicles. We are in discussion regarding a drop-off area at the school. The school will have a school travel plan and we are actively encouraging people to walk, cycle or scooter to school. Bringing both schools to one site may alleviate some of the issues where parents are racing between both schools.
Is there any school transport to the school?	No, only transport to sporting events.
Will there be a "green roof"?	A green roof, along with the cost implications is being considered. There will be green technology throughout the school, such as solar panels, windows, and heat

	sources. The school will be built as Net Zero Carbon.
Who will design and construct the school?	We have an in-house architect to design, and we will hold a tendering process to employ the construction company.
Where will construction vehicles park?	They will have an on-site compound. There will be a strict “no vehicle movement” policy in place during peak times. These conditions will be written into their contract. If there are any problems, please email a member of the team and we will deal with the issue.

## APPENDIX 3



### Mynydd Cynffig Primary School Consultation Meeting with School Governing Body Thursday 2 December 2021 at 16:15pm

Present: BCBC Staff x5  
Teacher x1  
School Governors x5

The Schools Programme Manager introduced the consultation session and set out the purpose of the meeting and explained the nature and process of the consultation and outlined the proposal. The team introduced themselves. The Principal Architectural Assistant shared the site plan to the screen.

<b>Questions/Issues</b>	<b>Answer/Comments</b>
	Noted the amount of information received before and during the consultation process has been great.
<p>Will the lane have a one-way system?</p> <p>XX requested further investigation. Residents are positive about the development. The garages back on to the lane and two-way traffic is unsafe.</p>	<p>We need to consider the views of local residents. This can be investigated as we develop the scheme further.</p> <p>XX: will speak with traffic management and explain that residents may be more in favour. We can undertake a pre-consultation. XX will provide feedback to the team.</p> <p>XX and XX are happy to approach residents.</p>
<p>How close to scale is the drawing? The yard space looks small. Will the artificial areas be used as play areas? There will be 240 children on the yard.</p>	<p>There are m<sup>2</sup> rates per child. The yard looks smaller on the drawing than what it is. This is not a final design.</p>
<p>Does there have to be a playground near the school? There are several playgrounds available in the village. Playgrounds are a magnet for vandalism.</p>	<p>Can't give an answer to that. We are looking to ensure that we don't lose any of the current facilities.</p> <p>The local authority is actively encouraging green space and parks and it will be expected to keep the playground.</p> <p>We follow secure by design, for example fencing and security / CCTV will be included.</p>

<p>Will the CCTV encompass the park?</p> <p>If the sport facilities can be used by the community during the evening, this will deter vandalism in the area during the evenings.</p>	<p>The CCTV will cover the car park and may possibly cover the playground. We would need to check the regulations.</p> <p>Will help to facilitate the women's rugby team.</p> <p>All agreed that the facility will be an asset to the community.</p>
<p>How would the community be affected by floodlighting, overlooking their homes?</p>	<p>Floodlighting will need to be considered. There are floodlights at the Rugby Club, no complaints have been received to date.</p>
<p>Will a disability impact assessment be undertaken? The school will be on two levels. Have lifts, stairways and doorways been considered?</p>	<p>As well as building regulations, we have to satisfy the Disability Discrimination Act. Stairs and ramps must be set at a certain gradient and there will be a lift. The teaching block will have fire exit staircases and an evacuation chair, including call points which are directly linked to the emergency services.</p>
<p>What will happen to the residual infant school site? The Local Development Plan has the site earmarked for residential development. We can't have more residential developments if we haven't got the services to accommodate them. Could a bigger playground be located there?</p>	<p>No decision has been made as to how the residual infant site will be used. Subject to the outcome of this process, Cabinet will make a decision.</p>
<p>The lease is coming to an end for the Girl Guides Club, could they utilise the infant school site? Also, could the Air Training Corp (ATC) use that site?</p>	<p>Corporate Landlord Department is currently looking at alternative sites for the ATC. There may opportunity for them to use the school hall / facilities.</p> <p>The Girl Guides/Rainbows/Brownies are currently in a Valleys to Coast property (Scout Hall).</p> <p>The school would welcome the option for the Girl Guides to use their facilities.</p> <p>There will be a main hall and a studio hall with a community kitchen.</p>

## APPENDIX 4



### Mynydd Cynffig Primary School Consultation Meeting with School Council Monday 6 December 2021 at 10am

Present: BCBC staff x6ve p  
Teacher x1  
School Council members (x16)

The Corporate Director introduced the consultation session and set out the purpose of the meeting and the team introduced themselves. The Project Manager, School Modernisation, explained the nature and process of the consultation and outlined the proposal. The Principal Architectural Assistant shared the site plan and photographs of other new schools to the screen.

<b>Questions/Issues</b>	<b>Answer/Comments</b>
Where are the allotments moving to?	They will move behind the school, approximately 100 metres from where they currently are.
xx: will the new school be where our current play area is?	Explained the new location using a map on screen. The teaching block will be situated where the current grassed area is.
Will the new school hall be bigger?	Yes
Will the new school be situated at the junior and infant site as it is now?	It will be situated on the junior school site. Everyone will be on the same site in one building.
What will happen to the infants school building?	We have not decided what will happen with the infant school building yet. Cabinet will need to make a decision whether we can go ahead with the idea to build a new school, then we can explore what will happen with the infant school.
Will the infants school have their own yard, or will we have to share the yard space?	There will be a soft play for nursery and reception learners. The other yards will be shared. Some areas will be segregated and will be managed by the school. Once the design is more developed, we can work with learners and school staff regarding the yard space and usage. We are not at that stage as yet.
Will the rugby and football pitch be all-weather?	It will be all-weather, artificial pitch.
Where will we be located while the school is being built and will we still be able to play sport?	Building work will be phased. Learners will remain in the buildings they are in now. Builders and learners will be separated to ensure safety. The playing field will

	remain operational as much as possible, there may be a short period of time where the field is out of use, but we will try to do that during the school holidays to minimise the impact.
How big will the netball court be?	It will be bigger than what you currently have. It will be a regulation sized court.
Will there be different types of toilets?	We hope to provide a shared toilet facility between two classrooms. There will be plenty of provision and different types for everyone.
xx: Will the junior and infant schools be attached to each other, or separate buildings?	The school will be a two-storey building, with the infants on the ground floor and the juniors on the first floor.
	Informed the learners that if they think of any further questions, to let their teacher know and they can be sent to the team for answers.
Project Manager, School Modernisation: Asked the group if they felt that a new school building is a good idea.	School Council unanimously agreed "yes".
XX asked if the school council would like to visit a new school building to look around and to speak with other learners about their experiences.	School Council unanimously agreed "yes". Shared photos of Pencoed and Betws Primary Schools
Did you design the inside of the schools?	Yes
	When the consultation process ends and if Cabinet make a decision to proceed, we will arrange a meeting with the School Council to ask for ideas of what you would like to see included at your new school.

## APPENDIX 5



### Mynydd Cynffig Primary School Consultation Meeting with school staff Monday 6 December 2021 at 3:45pm

Present: BCBC Staff x5  
Teacher x1  
BCBC Catering Services x1  
Mynydd Cynffig Primary School Staff

The Schools Programme Manager introduced the consultation session and set out the purpose of the meeting and explained the nature and process of the consultation and outlined the proposal. The team introduced themselves. The Principal Architectural Assistant shared a potential site layout plan and photographs of other new schools to the screen.

<b>Questions/Issues</b>	<b>Answer/Comments</b>
Yard space for foundation phase (FP) has direct access to the yard, what about key stage 2?	Explained there will be a learning plaza (the street). There will be at least two staircases for learners to access the yard. There will also be an emergency escape route. In effect they will have three ways to access the yard.
Will the kitchen be in the upper admin area, with a side access for deliveries? Will the design take into consideration the commitment for free school meals for all primary schools for three years in the m <sup>2</sup> allocations of the kitchen and the hall?	Yes the kitchen will be situated in the upper admin area, with a side access for deliveries. Design brief is to follow the Building Bulletin (BB) 99 Guidelines (BB99). Welsh Government (WG) has indicated they will be reviewing the floor area allocation advised in BB99 and BB103.
Will there be a pathway running alongside the school by the rugby pitch, it is quite a dangerous route at present.	The lane will be widened and a 2m bio retention area will be created, with a 3.5m wide footway in between.
Pencoed Primary School has a nature area including a pond, are there plans for this at Mynydd Cynffig Primary School (MCP)?	Part of our commitment as a local authority is to enhance biodiversity. We cannot determine if the site can accommodate a pond at this point in the project, but if we can fit one in safely, we will look at the options.
Will there be outdoor learning areas to accommodate whole classes?	The drawing demonstrates site-fit and therefore is not finalised. Once we know the exact amount of space we have, we can determine if it can be provided and its location. The boundary will be hedgerow and we could incorporate small, wooded



	areas. The levels allow to place a small amphitheatre.
Will the walkway outside the school incorporate a cycle area?	The pathway will be 3.5m <sup>2</sup> to allow for walking, scooters and cycling. WG advice is not to segregate the cycle and walkway. 3.5m <sup>2</sup> will allow sufficient space.
Will the cycle pathways link to other local areas to allow for safe active travel and improve infrastructure?	We have an integrated network map detailing aspirational routes. We are currently considering routes around the scout's club and the surgery. Once we know if this project will go ahead, we will look at further details.
We currently have two halls available to us, will we have one big hall available at the new school? It will have to accommodate indoor PE, concerts etc.	Essentially there will be two halls; we will install a "moving" wall to create a main hall and a studio. The total m <sup>2</sup> will exceed current provision. We will also include a community kitchen/food technology room which will be located adjacent to the studio.
Will we have a stage in the hall and what is the capacity?	Not a fixed stage, but a portable stage. The capacity will be determined by the fire officer.
Commented that the image is not to scale. The school will have two floors. There will be a lot more space and sport facilities. We will need to be creative with the space.	Suggested a staff visit to other new local schools to explore their facilities and to ask questions of how they use their site.
How imposing will a two-storey building be on local residential areas?	The teaching block is a large structure. However, the existing school building height is currently one and a half storeys. The level of the building will drop along the side of the grounds. We will be adding trees to mitigate.
A lot of schools have stopped using the turning circle, due to safety. Where is the access road for the allotments? There is a lot of parking in front of school where cars are coming in.	We have considered a few options for access to the allotments and that has not been finalised. The design for drop-off areas is acceptable, habits of usage are not. Further education is required to ensure that the drop-off areas are used safely. Workshops will be held between education officers, highways and the School Transport Advisory Group to determine whether a drop-off is included in future developments. We will be consulting formally with staff in the future regarding their requirements in respect of the design, if approval for this scheme is received from cabinet.
Free school meals for all primary pupils will require an extension of lunch time use of the hall which will impact on school use of hall times.	This will have an impact on all schools. We will await advice regarding floor area from WG.

<p>There is an issue with storage at the junior site, will the new site have enough storage capacity?</p> <p>Is there a m<sup>2</sup> allowance of storage per learner?</p>	<p>Every classroom will have its own storage facilities. There will be external storage, dining and PE in the hall, curriculum stores, kitchen stores and a central stock room. The Building Bulletin is generous with storage solutions and the changing levels of the school will allow for additional storage. There are guidelines for storage, not regulations.</p>
<p>FP access to the playground, does this allow for free flow to a patio area?</p>	<p>All FP will have direct access outside from their classrooms. We will work with the school to ensure the yard space works for you. We will be consulting formally with staff in the future regarding design requirements, if approval for this scheme is received from Cabinet.</p>
<p>Shared photographs of Pencoed Primary School and provided an overview.</p>	
<p>New schools usually receive an influx of children, what is the scope for expansion of the school?</p>	<p>The school will be a 2-form entry school. The site is not big enough for expansion. If new houses are planned in the area, a catchment review will be necessary. Expansion would take space required for yard space. We explored other sites to develop which were discounted.</p>
<p>Will the drop-off area be similar to Pencoed?</p>	<p>If a drop off was provided, it would look very different to Pencoed and there would be more green space. Discussions are ongoing.</p>
<p>Does Pencoed have a separate 'music' room for visiting peri teachers?</p>	<p>No, but there are a number of group rooms that can be utilised.</p>
<p>Would like to arrange a visit to Pencoed or Brynmenyn Primary School to enable staff to envisage the new school.</p>	<p>XX suggested meeting with 'Band A' headteachers to discuss lessons learnt. XX will involve as many staff as possible and will provide the team with feedback.</p>

Further questions can be emailed to the project manager.

XX extended thanks to the group for attending.

Mynydd Cynffig Primary School will be the first school in Bridgend to be Net Zero Carbon. This scheme is an exciting opportunity for the community.

We will arrange visits to other schools for both staff and learners.

## APPENDIX 6



### Mynydd Cynffig Primary School Consultation Meeting – Open event Tuesday 7 December 2021 4pm-5pm

Present: BCBC Staff x4  
Teacher x1  
1 member of the public  
Councillors x2

Apologies: BCBC Staff x1

The team introduced themselves. The Schools Programme Manager introduced the consultation session and set out the purpose of the meeting, nature and process of the consultation and outlined the proposal.

<b>Questions/Issues</b>	<b>Answer/Comments</b>
	The school has opportunities for community use. There is a possibility the Air Training Corp (ATC) and the Brownies to use the facilities. There are a number of local clubs who could benefit and the school would welcome and encourage them.
Will the Allotment Association receive any compensation?	We are working with the Allotment Association and have received a list of requirements / needs from them. We will continue to meet with them and ensure they are not at any detriment due to the move.
Will the Allotment Association have running water supplied?	That needs to be considered. Water butts are better for the environment. There may be issues with paying bills with running water. Further discussion is required.
What size will the school hall be?	Essentially there will be two halls; we will install a "moving" wall to create a main hall and a studio. The total m <sup>2</sup> will exceed current provision.
	Cabinet decision will likely be June, rather than May.
Does the design follow other previous school design plans?	Each site is different and the land available at Mynydd Cynffig follows different levels. The teaching blocks follow a similar design, as we know that this layout works. There is some flexibility in the design of the hall and administration areas.

	The school will have a learning plaza/street, which requires some creative thought as to how the school wishes to use the space.
Will the school be given an additional budget to purchase new equipment in their first year?	A budget is worked out as per the number of learners for things like furniture. There is a separate budget for IT equipment.
When construction starts, how can you ensure the children's education is not disrupted?	The project will be undertaken in phases: Phase 1: allotments will move; Phase 2: construction of school building; Phase 3: decant the juniors into the new building and demolish old school building; and Phase 4: Car park, pitches and highways.
How will disruption to the learners be minimised, in terms of contractors moving around on site?	The contractors will be allocated their own access points and will have a secure compound. The school yard and building will be secured from the working area. There will be a strict no vehicle movement policy in place during peak times. Our highways team will ensure the access is kept clear. XX has powers in terms of the planning and XX has contractual powers that can be enforced if there are incidents of non-compliance.
Where will staff park?	A car park is included in the scheme.
There will be a period where the contractors will need to use the playground?	We haven't designed as yet, if we needed to use the playground, our health and safety team would be involved. Advice would be provided and we would ensure there are parking controls in place.

## APPENDIX 7



**Mynydd Cynffig Primary School  
Consultation Meeting – Open event  
Tuesday 7 December 2021  
5:15pm-6:15pm**

Present: BCBC Staff x4  
Teacher x1  
Allotment Association x3  
Councillor x1

Apologies: BCBC Staff x1

The team introduced themselves. The Schools Programme Manager introduced the consultation session and set out the purpose of the meeting, nature and process of the consultation and outlined the proposal.

<b>Questions/Issues</b>	<b>Answer/Comments</b>
Will any of the allotments stay where they are?	No
How will they all fit on the new site?	The area has been designed to demonstrate site fit. Detailed design will follow. There will be no detriment in terms of quantity or quality. Allotments will match the current sizes and will have the same amount of plots. There is a possibility to have a container for tools.
Where will the entrance be?	At the side, next to the Air training Corp and there will be a central route through the allotments.
All new sites have to have a car park by law. Will we have a car park?	There are parking standards we are required to follow. There will be a drop-off and pick-up area, with space for disability parking. An area has been identified that can accommodate up to four spaces, one of which would be a disabled / accessible space.
Will we get a meeting room?	The school could be utilised to hold meetings. This is a community project and we would encourage you to work together to share facilities.
Where will the Air Training Corp (ATC) go?	Our Corporate Landlord Department is currently reviewing this. There is potential for them to utilise the school hall. We will be holding a separate meeting with the ATC to discuss this.



	that you are excited about and that suits your needs. It is important that you share your knowledge of the site with us.
There are bats in the area.	A full ecology survey has been undertaken and mitigation measures will be in place. No boundaries will be removed without the knowledge and investigations required.
You don't have the money to complete this build.	Funding is determined by Welsh Government's 21 <sup>st</sup> Century Schools standardised cost. We will work with them to ensure there is sufficient funding to complete the project.
Will you fox-proof the fencing?	Unable to confirm that at the current time.
Will the road access be wide enough for a trailer or tractor?	Yes, it will be 3.5m <sup>2</sup> .
Will we have a turning circle?	It is difficult to include a turning circle, but there is potential for a turning area to be included. XX added that it is illegal to turn in the roadway.

XX expressed this project is an exciting opportunity for the school and the local community. XX encouraged everyone to consider the positive impact this scheme will provide. The school capacity will provide places for local children in a new building with excellent learning facilities. There is opportunity for the community to make use of the school and in turn, this will have benefits for local families, learners and local clubs. It would be great for the school to work with the allotments and create a garden and ecology area.

## APPENDIX 8



**Mynydd Cynffig Primary School  
Consultation Meeting  
Pyle Community Council  
Wednesday 15 December 2021  
5pm-6pm**

Present: BCBC Staff x4  
Councillor x1  
Pyle Community Council x5

Apologies: BCBC staff x1  
Teacher x1

The team introduced themselves. The Schools Programme Manager introduced the consultation session and set out the purpose of the meeting, nature and process of the consultation and outlined the proposal.

<b>Questions/Issues</b>	<b>Answer/Comments</b>
The Principal Architectural Assistant provided an overview of the draft site layout and explained the phases of the construction work. Photographs of recent new build schools were shared and discussed.	Phase 1: allotments will move; Phase 2: construction of school building; Phase 3: decant the juniors into the new building and demolish old school building; Phase 4: Car park, pitches and highways.
There is traffic congestion in the lanes and Croft Goch Road. The original draft plans showed the drop-off circle coming from Croft Goch Road, this is a good idea to move traffic from the main road. Is this option still being considered?	All options are still open at this stage. This option that was originally considered, but would result in not being able to accommodate all of the playing fields on the site. It will not benefit the school by putting car park in that area. Relocating the allotments and Air Training Corp will release more land. The lane will be widened and a 2m bio-retention area will be created, with a 3.5m wide footway to allow for walking, scooters and cycling.
Asked councillors to engage with the local community to raise awareness of the plans and to gather support.	Advised that traffic management officers want to move traffic away from Croft Goch Road, as this would mean bringing more vehicles into the school and creates queues on the road. We felt the lane offered a better solution and provides an opportunity to create a cycle path and walkway with connections to other active travel routes. This will allow us to seek funding from Welsh Government (WG), as the infrastructure will be in place.



<p>Recently approached BCBC for funding for a safe crossing point at the square by the miners surgery. Unfortunately, there is no budget to support this at present, but could be if WG funding is available.</p>	<p>The crossing point is vital and could be considered as part of the school infrastructure, to connect to the wider walking network. BCBC could be involved, if we are able to get WG funding.</p>
<p>Asked what responses have been received in relation to the consultation so far.</p>	<p>We have held four public consultation events. No formal responses have been received yet. the general feedback is that people are in support of the project. There have been concerns from residents of Pwlygath Street, their garages back on to the lane. We will engage with the residents at design stage to discuss their concerns.</p>
<p>XX asked the community council to advertise the project and to raise at community council meetings for everyone to have an opportunity to comment.</p>	

## APPENDIX 9



**Mynydd Cynffig Primary School  
Consultation Meeting  
Air Training Corp  
Monday 20 December 2021  
5pm-6pm**

Present: BCBC staff x6  
Councillor x1  
Air Training Corp (ATC) x1

Apologies: Teacher x1  
ATC x1

XX declared an interest.

The team introduced themselves. The Schools Programme Manager introduced the consultation session and set out the purpose of the meeting, nature and process of the consultation and outlined the proposal.

<b>Questions/Issues</b>	<b>Answer/Comments</b>
The Principal Architectural Assistant provided a verbal overview of the draft site layout and explained the phases of the construction work.	Phase 1: allotments will move; Phase 2: construction of school building; Phase 3: decant the juniors into the new building and demolish old school building; Phase 4: Car park, pitches and highways.
Has anyone from the Kenfig Hill Squadron been in contact with the team?  XX and XX will need to respond to information provided in the consultation. XX will contact them.	XX has had previous contact. Six members of the ATC were invited to this meeting today.  XX offered to hold another meeting if required. ATC to let us know.
What do you propose to provide for the ATC? Will they have a new building, or will they have to move out and find a new site?	Corporate Landlord Department is considering if there are alternative sites for the ATC. There may opportunity for them to use the school hall / facilities. There will be a main hall and a studio hall with a community kitchen. The school will have an all-weather pitch, in addition to the yard and hall space. We need to know the requirements of the ATC in terms of usage of the building and storage needs.
	BCBC intend to oppose to any new tenancy agreement once the lease comes to an end in 2023. We will provide as much notice as possible, the minimum is 6 months, maximum 12 months and we will specify a

	<p>date. Landlord and tenant Act procedures will be followed. If the ATC can provide their requirements ie floor space, storage, BCBC team will help as much as possible. 180m<sup>2</sup> is required for a new hut.</p>
<p>How many evenings/days do they use the hut?</p>	<p>Cadets usually parade over one or two evenings a week, between two to four hours. They are a Centre of Excellence and they are undertaking the Duke of Edinburgh's Award, which means they may use the hut at weekends. It depends what the squadron require.</p>
<p>The ATC will need to consider where and how to move the aircraft.</p>	<p>XX has a list of questions for the ATC.</p>
<p>The ATC will need to assess their storage requirements for uniforms and tuck shop items. It sounds positive that they can share the school facilities and community kitchen area. There are a lot of considerations to take into account ahead of 2023. XX suggested that the ATC need to hold an internal meeting prior to further discussion with BCBC.</p>	<p>We can hold another meeting if required before 12 January 2022. The new school won't be built until 2025, but the ATC site will be required in 2023 to start construction. They may want to consider using the junior building during this time, or possibly the infants building. These requests will have to be agree with the school governing body.</p>
<p>XX asked XX to consider storage for the ATC during the phasing work.</p>	<p>We want the school to be shared with the community. There will facilities on the school site available and beneficial to the ATC.</p> <p>There are many benefits to this project. The ATC will need to consider if they want to share the school site, or if they would prefer a separate site with their individual identity.</p>
<p>The ATC may have their own shooting range (not live ammunition), this will need further discussion.</p>	<p>XX will discuss notes from the meeting with the ATC and will inform the project manager if another meeting is required.</p>

## APPENDIX 10



### Mynydd Cynffig Primary School Consultation Meeting with Air Training Corp Monday 10 January 2022 at 11am

Present: BCBC staff x 5  
School Governor x1  
Air Training Corp x1

Apologies: BCBC staff x1

The Schools Programme Manager introduced the consultation session and set out the purpose of the meeting, explained the nature and process of the consultation and outlined the proposal. The team introduced themselves. The Principal Architectural Assistant shared the site plan to the screen and explained the construction phases.

<b>Questions/Issues</b>	<b>Answer/Comments</b>
<p>XX: The ATC needs to have a presence in the area. Utilising the school is not ideal but could be workable, there may be potential safeguarding issues. Asked regarding other leaseholds in the area.</p>	<p>XX: The lease agreement is protected under the Act. We will be opposing renewal of the lease. 12 months' notice will be served in February 2022 and a date will be specified. We can discuss further once we know the timescales. We have no alternative accommodation in the area that we can offer at the moment. We need to know your storage requirements and what floor area you need, land requirements and information on the training aircraft. The best solution we can offer at the moment is shared facilities at the new school. Compensation will be paid under the Act.</p>
<p>XX: Timescales is an issue. Appreciate that 12 months' notice will be given. Storage is minor. There are several cadet sites in Bridgend that have a flight simulator room, that we can use if necessary. XX will share information regarding floor space and other requirements to XX.</p>	<p>XX offered to liaise directly with XX regarding the lease.</p>
<p>XX: What will happen to the residual infant school site? The Local Development Plan has the site earmarked for residential development. We can't have more residential developments if we haven't got the services to accommodate them. It is important to keep facilities in the local area.</p>	<p>XX: No decision has been made as to how the residual infant site will be used. Subject to the outcome of this process, Cabinet will make a decision.</p>

Is there potential for the ATC to develop a site there and it would be big enough to accommodate a flight simulator room and the aircraft.

## APPENDIX 11



### Mynydd Cynffig Primary School Consultation Meeting Pwllgath Allotment Association Monday 10 January 2022, 4pm-5pm

Present: BCBC staff x5  
Allotment Association x4  
Air Training Corp x1

Apologies: XX / XX

The Schools Programme Manager introduced the consultation session and set out the purpose of the meeting, explained the nature and process of the consultation and outlined the proposal. The team introduced themselves. The Principal Architectural Assistant shared the site plan to the screen and explained the construction phases.

Questions/Issues	Answer/Comments
XX: There are 26 allotments altogether. XX: The allotments measure 30m x 7.5m.	XX: The dimensions of the site will be the same, the allotments on the proposed plan are drawn to double the width and will need to be split in two to provide 26 allotments. XX explained the access points and pathways. Currently there is a 2.7m wide track, the new track will be 3.7m wide. XX explained this is an initial sketch and wants to establish a site layout plan that everyone is happy with.
XX: Will there be a fence?	XX: There will be a perimeter security fence and each plot will have a fence. We follow Secure by Design, for example fencing and security / gates will be included.
XX: How many parking spaces will you provide?	XX: Four parking spaces will be included. National Planning Policy encourages active travel and alternative methods of travel. There is also space available for a secure container for tools.
XX: Will there be a gate at the entrance to the allotments?  XX: School parents will park in the spaces provided for the allotments.	XX: There will be a security gate / barrier.  XX: Parents will not be able to park there. There will be a barrier. It is possible to have bollards at each space with a set of keys also. The entrance will only be used for kitchen deliveries, rubbish collections and the allotments



	<p>would try to avoid access from the rear of Pwlllygath Street. Access will not work from Caer Wetrall due to the land gradient. In the meantime, you said you wanted a pedestrian access from the lane, therefore it made sense that we revert back to that option.</p> <p>XX: The objection concerns arose from the access at Caer Wetrall. The access point at Pwlllygath Street is identical to the current provision and therefore alleviates those concerns.</p>
<p>XX: You keep changing the plans.</p> <p>XX: These plans work so far. There is chance you will change them again.</p>	<p>XX: This is a consultation process and that is why we are holding these engagement sessions to develop the drawings to understand what your needs are. We may have created an idea at the beginning, but this changes as we go through the process for example, due to the surveys undertaken. We need information from you so that we can build on your requirements and needs. Today we want to ensure you are happy with the proposed plans.</p> <p>XX: Wants feedback from the proposed design and explained that design is a process that will change as the scheme develops. There will be more drawings and changes as the finer details develop.</p>
<p>XX: Can we have chickens?</p> <p>XX: We would like an opportunity to discuss what we will be allowed to do.</p>	<p>XX: Chickens are allowed under the Act.</p> <p>XX: We can arrange that.</p>
<p>XX: How far away is the school from the allotments?</p>	<p>XX: The building is approximately 20-25m away. The building is two-storey, but will not be much higher than it currently is due to the ground levels. The roof will be less steep</p>
<p>XX: The allotments is an archaeological site, what are you doing about that?</p>	<p>XX: Has written to the museum and is awaiting a reply.</p>
<p>XX: The playground is a magnet for vandalism.</p>	<p>XX: We follow Secure by Design, for example fencing and security / CCTV will be included.</p>
<p>XX: Can there be a gate for school children to access the allotments?</p>	<p>XX: Yes, that is something we can incorporate.</p>

**Air Training Corp (ATC)**

<b><u>Questions/Issues</u></b>	<b><u>Answer/Comments</u></b>
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## **APPENDIX 12**

### **Direct correspondence received:**

The consensus of the members is that the allotments have been surveyed there is no necessity for us to take any measurements.

The members also decided to object to the proposed plans, the ATC also now object to the propose plans Mrs Carol John has requested I do this on her behalf she will be attending the meeting on the tenth to confirm, we all feel the planning dept.is push the plans through without any consideration for either ourselves or ATC all we hear is empty promises.

You may now treat this Email as a full objection to your plans all will be made clear by ourselves and the ATC in the meeting on the 10/01/22.

### **Local Authority Response:**

Thank you for your email, the views of Pwllgath Allotment Association will be included in our report to Cabinet.

### **Direct correspondence received:**

We note that a consultation on Mynydd Cynffig Primary School has commenced this week.

We are surprised and disappointed that no substantive consideration has been made of the effects that this school's scheme will have on Welsh-medium Education within the county or how those effects will be mitigated. Indeed, a plan to open Ysgol Gymraeg was removed from the Band B scheme for the new building of Ysgol Mynydd Cynffig to be built. This is another hard blow to Welsh-medium Education.

Indeed, the Welsh Language Impact Assessment as it is, is totally unacceptable and the Equality Impact Assessment (EIA) states that the impact on the Welsh in Education Strategic Plan is Irrelevant. This is contemptible and we kindly ask you to delay this consultation until a full impact assessment on the Welsh language has been completed and as part of the consultation.

We also wish to see the Welsh Education Forum identified as a consultee in the process as well.

We will write to the Welsh Language Commissioner to note a complaint about the failure of the consultation to include the full impact assessment of this scheme on the Welsh language.

We look forward to a copy of the Welsh language impact assessment when it is completed and the discussion at the next Welsh Education Forum.

**Direct correspondence received:**



**Response of Parents for Welsh Medium Education to  
Bridgend County Borough Council's consultation**

**on the**

**Proposal to make a regulated alteration to Mynydd Cynffig Primary School, in  
the form of an enlargement.**

**10 January 2022**

Parents for Welsh Medium Education would like to thank you for the opportunity to respond to Bridgend County Borough Council's consultation on the **Proposal to make a regulated alteration to Mynydd Cynffig Primary School, in the form of an enlargement.**

Firstly, we would like to note that we realize the scale of the work involved in reorganizing schools for the 21st century. Parents for Welsh Medium Education has worked positively with County officials over the years and have been contributing ideas and strategies to ensure fairness for Welsh-medium education provision. With the introduction of the 10-year plans, there is a real opportunity to make a difference to the accessibility of Welsh-medium education within Bridgend County.

On reading the consultation document on the proposed alteration to Mynydd Cynffig Primary School, we were extremely disappointed as it does not measure the potential impact of this scheme on Welsh-medium education and, in particular, on the developments at Ysgol Gymraeg y Ferch O'r Sgêr and Llangynwyd Comprehensive school.

There is a responsibility within any consultation to measure the impact on a number of different aspects, including the Welsh language.

To be clear, we are not saying that the scheme should not proceed but, rather, that the consultation is not transparent enough in terms of the impact on the Welsh language nor has it included enough detail about the impact of this increase in a local English-medium school on Welsh education in the area. Neither does it identify the steps which would be taken to mitigate the potential negative effects on Welsh-medium education in the area.

In the introduction, you state that there will be an increase of 100 places at the school.

This is a significant increase and its impact needs to be measured not only the development of Ysgol Gymraeg y Ferch O'r Sgêr and Llangynwyd Comprehensive School but also on the Welsh in Education Strategic Plan in general. The decision to proceed to the public consultation stage is usually taken when the internal planning and impact assessments have been completed thoroughly but we cannot see evidence of this in terms of the impact on the Welsh language or Welsh education in this area of the county.

In our opinion, the Welsh language has not been a core aspect of this process. Our reasons are noted below:

- Bridgend's Welsh Education Forum was not given an opportunity to comment on this scheme as it was drawn up. This is disappointing as the forum has a range of expertise and would have been able to advise the officials on the potential impacts that should have been included in this consultation.
- A number of counties across Wales now include feedback from Welsh Education Forum members in any planning work. In cases where proposals for significant developments in local schools could impact on Welsh- medium education, input from the Welsh Education Forum can be particularly valuable in ensuring that any scheme is resilient in terms of the Welsh language. To have had the opportunity to provide feedback on this scheme and to include a strong element of supporting the promotion of Welsh-medium education in the area, would have been beneficial during the planning stage rather than at the end of the process.
- In the screenshot below, we are surprised that there are two crosses in the "No effect" box for the two points listed.

### The Welsh language

Is it possible that any aspect of the policy or proposal will have a positive or negative impact on the ability of people to use the Welsh language and in terms of treating the Welsh language less favourably than the English language?

**\*Note: If you identify a negative impact on the ability of people to use the Welsh language and in terms of treating the Welsh language less favourably than the English language, you are required to provide further evidence to complete a full impact assessment.**

**Place an X in the relevant box**

	<b>Positive effect/s</b>	<b>Negative effect/s</b>	<b>No effect</b>	<b>Explanation of effect</b>
Will the policy or proposal impact on the ability of people to use the Welsh language?			<b>x</b>	
Will the policy or proposal treat the Welsh language less favourably than the English language?			<b>x</b>	

Section 3.4 of the Welsh Government's School Organization Code states:

***Welsh in Education Strategic Plan (WESP)***

- *The extent to which the proposal would support the targets in the approved Welsh in Education Strategic Plan.*
- *How the proposal would expand or reduce Welsh language provision. In the case of the latter, set out why provision will be reduced.*

The document has not fulfilled the responsibility noted in the code. While the Equality impact assessment (EIA) screening form at Annex C includes a reference to the Welsh in Education Strategic Plan on page 35, we cannot see any further document that elaborates on the impact as required by the code.

The code also states the following:

*Where any school involved or affected provides teaching through the medium of Welsh the following information must be included in the consultation document:*

- *an assessment of the impact of proposal on the Welsh language ( a Welsh language impact assessment must be included either in the main part of the consultation document or as an Annex ); and*
- *an explanation of how the proposal forms part of the WESP*

<https://gov.wales/sites/default/files/publications/2018-10/school-organisation-code-second-edition.pdf> Section 3.4 page 34 Code School Organization Code, Welsh Government.

- The code is clear that **you must** assess the impact on the Welsh language. In Wales, all schools, even our English-medium schools, now teach to some extent through the medium of Welsh. The Welsh schools in the area are also an integral part of this consultation and I would therefore have expected that the complete impact assessment would have been part of the consultation documentation.
- Local Authorities are required to measure the impact themselves from the beginning of the consultation, and demonstrate the potential impact and propose ways of mitigating these.
- The fact that no negative impact has been identified as part of this EIA assessment concerns us greatly and demonstrates a lack of understanding of the Council's responsibility to assess the impact of schemes on the Welsh language, and especially in the development of Welsh in Education Strategic Plans.
- On page 7, you provide commendable principles to be adopted as a framework for school organization in Bridgend. I would have expected this also when planning the provision.

The principles are as follows:

- i. Commitment to high standards and excellence in provision;
- ii. Equality of opportunity, so that all pupils can access quality learning opportunities, regardless of which school they attend;
- iii. Inclusive schools, which cater for the learning needs of all their pupils;
- iv. Community focussed schools, where the school actively engages with its local community;
- v. Value for money.

- We do not want to deprive any learner of 21st Century education provision, but it is important that fair consideration is given to all new schemes so that robust mitigation measures can be introduced should a risk emerge.

- You have offered, on page 11, a Welsh language impact assessment, but you have failed to consider the impact of an increase of 100 places at Ysgol Mynydd Cynffig on Ysgol Gymraeg y Ferch o Sgêr, which is within the Ysgol Mynydd Cynffig community area and which is a school which primary learners currently attend.

- As Welsh-medium schools have no catchment areas in the county, a detailed study of the impact on Ysgol Gymraeg y Ferch o Sgêr should have been carried out before this consultation to show that you have followed the schools organization code correctly by showing the impact that the 100 additional places would have on the Council's ability to meet its target in outcome 2 of the county's Welsh in Education Strategic Plan 2022-2032, and also to suggest measures which would mitigate those risks.

What are the potential risks and mitigation measures?

- I would propose that an additional risk should be included on page 13 i.e. “reduction in the number of applications for places at Ysgol Gymraeg y Ferch o'r Sgêr”. Measures would clearly be needed to mitigate this risk.

- It would have been beneficial to have also included the scheme to expand Ysgol y Ferch o'r Sgêr in a Welsh language impact assessment. A new stream will be available in the area and it would have been beneficial to set out clearly that this is going to mitigate the situation to some extent.

- It would have been beneficial to have identified other schemes within the county to develop Welsh-medium education and to have considered these in a Welsh language impact assessment.

- I would point out though that there is a difference between the community's perception of a brand new provision and a remodelled provision. Promotional steps should have been taken to mitigate this risk.

- The proposal has also failed to recognize the potential impact on the number of pupils transferring to Llangynwyd Comprehensive School from this area specifically and, thereby, disregards the responsibility to strengthen outcome 4 targets in the Welsh in Education Strategic Plan.

- Could a new provision for latecomers be set up on the site of Ysgol y Ferch o'r Sgêr?

The above are only initial ideas and I'm certain that the members of the Welsh Education Forum would have been able to offer further constructive suggestions and comments.

We are disappointed that the county decided not to delay this consultation until an adequate language impact assessment was conducted as part of the consultation - as required by the code.

A complaint has been made to the Welsh Language Commissioner regarding this document and the lack of a thorough and transparent impact assessment on the Welsh language as we suspect you may have broken Welsh language standards 91, 92 and 93.

Therefore, as things stand, we disagree with the proposal to extend the school as a full assessment has not been conducted on the impact on the Welsh language and in particular on Ysgol Gymraeg y Ferch o'r Sgêr and Llangynwyd Comprehensive School and on the Welsh in Education Strategy.

We wish to see a comprehensive impact assessment and promotional plan as soon as possible to ensure that this scheme does not adversely affect Welsh-medium education in the area.

As always, we will be happy to discuss our response with Bridgend County Borough Council officers and councillors at any convenient time.

### **Local Authority Response:**

The Bridgend South East scheme at Parc Afon Ewenni (a proposed dual stream Welsh and English-medium 2FE school), could not be delivered without the proposed residential development being progressed. As there was a delay in bringing forward the residential development identified in the Local Development Plan, (to which the school scheme needed to align), the provision was not deliverable within the Band B period. Therefore, Cabinet determined to bring forward a scheme for the replacement Mynydd Cynffig Primary School which had suffered serious issues with the infant building.

School organisation is strictly governed by legislation namely the School Standards Organisation (Wales) Act 2013 and the School Organisation Code Wales (Code).

The Code clearly sets out each step in the consultation process together with the statutory consultees. The Welsh Education Forum unfortunately is not one of the prescribed consultees per the Code (however, anybody is of course welcome to respond to the consultation).

As part of the consultation process an equality impact assessment together with a Welsh impact assessment were undertaken in accordance with the Code.

The Authority are satisfied that the consultation has been carried out in accordance with Welsh Government legislation and the requirements of the code.

The Code provides that Local Authorities must ensure that there are sufficient schools providing Primary and Secondary Education for the area. The Code also provides that where proposals affect schools where Welsh is the medium of instruction (for subjects other than Welsh) for some or all of the time, Local Authorities should carry out a Welsh Language impact assessment.

In all other cases Local Authorities should consider:

\*The effect to which the proposal would support the targets in the approved Welsh in Education Strategic plan.

\*How the proposal would expand or reduce the Welsh Language provided and in the latter, set out why provision would be reduced.

The Mynydd Cynffig consultation is specifically regarding the enlargement to an existing English-medium school (ie the medium of instruction is not Welsh – it is an English- medium school using the Welsh Government Circular 23/2007 “Defining schools according to Welsh-medium provision”). The existing school is split over two sites, is overcrowded and the infant school building is in significant disrepair and not fit for purpose. The foundation phase department is now mainly located in mobile classrooms. The proposal is to bring together the infant and junior departments onto one site.

It is important to appreciate that the increase in places proposed is predominantly to deal with already existing overcrowding issues at the school. Consequently, negative effects on Welsh-medium education in the area is not anticipated should the proposal be taken forward.

While the Mynydd Cynffig Primary School proposal, for the reasons stated above, has been assessed by the local authority as likely to be neutral in terms of the extent to which it would support the targets in the approved Welsh in Education Strategic Plan, it should be noted that the Welsh-medium school in this area is Ysgol y Ferch O'r Sger. The local authority also plans to enlarge this school and the proposed enlargement has been subject to its own separate consultation (which set out the anticipated impacts on targets in the Welsh in Education Strategic Plan) and has been approved by Cabinet. Consequently, both the English-medium and Welsh-medium school are to be enlarged in this area. The Mynydd Cynffig Primary School itself proposal neither expands nor reduces Welsh language provision.

The School Organisation Statutory Code does not prescribe the format of impact assessments, it simply states that impact assessments should ideally be included in consultation documents. The local authority has undertaken an initial impact assessment (which, as explained in the consultation document, will be reviewed in light of consultation responses received).

Impact assessments are reviewed and updated continually throughout the process. The updated Welsh Impact Assessment is provided in appendix 16 on page 64.



## **APPENDIX 13**

### **(Snap Online Survey) Responses**

#### **Are you (please tick):**

Parent/guardian (37) 52%  
School staff (20) 28%  
Other interested party (please specify) (10) 14%  
School governor (4) 6%  
School pupil (-)

#### **Do you support the proposal:**

No (8) 11%  
Yes (65) 89%

#### **If you do not support the proposal – please state why:**

The parking situation is very dangerous. There is not sufficient parking in the surrounding streets to accommodate the current provision. As a parent and a resident I am opposed to the planning. It's dangerous for pupils. And there is a hindrance for residents. Until a suitable parking provision can be factored in I feel the planning should relocate to a more suitable and open area.

I cannot support a proposal that does not include information regarding the plans for the infant site. I also do not support this proposal at this time because an increase in pupils on this site will mean an increase in the number of children being driven to school and this lane becoming increasingly dangerous. There is no support to the school from the council in keeping this a car free zone during school start and finish. I do not know which land is going to be used for the allotments or the park? I feel this is more natural space being destroyed without creative and critical thinking.

The site is too small to house a primary school. Traffic is already crazy with just the primary school. I've witnessed countless cars speed up Garth street and nearly knock children over just to skip the lights to get their children to school Road links need to be seriously thought of before doing this before children and adults get killed.

Parking & traffic concerns. As a resident of Garth Street, there is a serious parking issue at certain times of the day in the car park at the rear of our house. There are days when people park outside our garage and I can't get to work on time. Also the car park itself is in a serious state of disrepair. I have brought this up with valleys to coast but nothing has been done about it.

The roads were made for horse and carts and not cars. There is severe traffic congestion on these roads when parents drop off and collect the children from the current school.

We have too much traffic now and this will double. Some of the parents are so rude, they park where they like and will not move even if they are blocking access to your own premises. How there hasn't been an accident I don't know. The people pushing this through don't live in this street and wouldn't put up with it around their properties. And to be putting another sports field there is ridiculous when the existing one is rarely used. Somewhere else for trouble makers to hang around in the evenings and cause more aggravation to the residents.

It is ridiculous. It will be ridiculously busy in the area and the streets will be even more busy than they already are.

The traffic situation now around the school is very dangerous and the beginning and end of the school day. With the increased volume of pupils and therefore traffic this would far worse.

**If you would like to suggest any changes or alternatives to the proposals presented please give details:**

I think this is the best outcome for such a brilliant school.

In principal I support the coming together of the two key stages but I do not support the use of the infant site for more housing. If we are going to bring the two sites together, the infant site should also be used to support and enhance the life quality of our future generations.

I can't say whether I support the change or not as I don't think I've got all the information. What is happening to the infant site once it is closed? Will something be put in its place that benefits the local community or will it be sold off for private development? I hope it's the former. Can I see a map of the planned development of the junior site? I can't imagine where the allotments will go or where the new park will end up. The lane leading to the junior site has no safe pavement and is already dangerous at either end of the school day. Can the lane be made traffic free while pupils at the start and end of the school day.

Alternative - could the infant's site be used instead?

Children need modern building and equipment. Both my children attended both sites and staff use facilities to the best of their abilities. Children will no doubt benefit new state of the art equipment. Staff and children will benefit from this move.

My only concern is the traffic on pwylygath street, my Nan loves there now and it is chaos now with just the juniors there and has been since I've gone to the school. I would consider alternate routes maybe to school?

Spend the money on doing the infants school up it's a lovely school and the right size for our children to provide the best education not massive schools where they get lost in.

Parking on site.

Please find a safer site for the children.

Yes, put it somewhere with better roads.

Why couldn't the Infants school be rebuilt on the original site. The children are all in school now and there would be no disruption to them in the future.

I fully support the proposal. The primary school needs to be on one site to fully function as a primary school. With the school expanding I feel there should be a

provision for pupils with additional learning needs. Unfortunately we are seeing a larger need for this within the community and very little schools within BCBC that have this provision.

Find a car park for the parents as it's dangerous were it is now people who walk always has to be carefull with dodging the cars as no one cares up there.

Comment/suggestions/requests/questions:

**If you would like to suggest any changes or alternatives to the proposals presented please give details:**

The opportunity to bring the Infant and Junior schools together onto one site with a school built for the twenty-first century can only be a huge positive for the children and their families within the Mynydd Cynffig Primary School community. Our previous school inspection in 2017 stated that the school would face increasing difficulties moving forward whilst the pupils were on a split-site which I could only agree with. Our fantastic teaching and support staff continue to do all they can to work closely together on, for example, implementing and embedding our approach towards the Curriculum for Wales, despite the barriers of being on opposite sides of the village of Kenfig Hill. Locating to a single site would bring us all closer together, to ensure that we all feel 'one school' rather than us still being Infants and Juniors. I am very much in support of this project and I am confident that it will have such a positive impact on the future of the village, the town, the Local Authority and beyond. There is an incredible amount of potential within our fantastic children and having the right environment with us all working in the same direction underneath the same roof can only result in excellence being achieved.

I support the present location.

More resource type rooms. four is not enough for both stages, foundation and Ks2.

This is essential in order to equip the school for the future.

No park at front of school. Needs to be away from entrance. Individual play/classroom area's outside each foundation class entrances. Too many pitches. Can use same 1 for all outdoor sports.

**Any other comments:**

Parking needs to be looked at in order for this to go ahead.

Rather than move the allotments to a nearby space on the same land, this could be moved to the infant site (it is only 0.4 miles away). I am not confident having the cadets site as part of the school site. These are separate things and I think they should stay that way. The infant site could be developed as a wonderful outdoor site for children. Kenfig Hill is hugely lacking in anything exciting and creative for our children. The school needs to have a no car / traffic free zone at the start and end of the day. OR we should be asking why so many people need to drive their children to school when they should all be living within walking distance!

I'm not against the proposal to move the infant school to the junior site but need the full picture before I can support or oppose the plans. My main concern is the provision of safe walking routes to school as we do not have that at the moment and it bothers me every day.

What are the plans for the infant's site? What will happen to the allotments, air cadet site etc? Where will they be relocated? Are there proposals for an alternative entrance/route to the school as the back lane is already very busy and dangerous during school times. Alternatively, will there be staggered start and finish times?

Our village of Kenfig Hill needs this new school building to go ahead every other area seems to get one built we have been waiting long enough now I think it's our turn now I think.

Parking arrangements for parents dropping/picking up pupils. The road where the school is now is already congested in mornings and afternoons during pickups.

There's no parking already where is everyone going to park?

Parking / traffic arrangements would need to be looked at too.

Please consider the nearby residents before making a final decision.

**Any other comments:**

The proposal to build a new primary school on the site at the rear of Pwllgath Street, is an opportunity to provide a 21st century school for the children of Kenfig Hill. Having a split site school as at present, results in logistical and physical difficulties which can impact on the teaching and learning provided. I realise that the proposed site has its difficulties and that there is no room for expansion. However given that there is no other obvious site available, the present proposal is the best option.

Hope it works out.

I think this new Primary school in one site is long over due and needs to be completed as soon as possible. The children need a building on one site that is fit for purpose to come together as a whole school.

The new school should be a priority. The community needs a 3-11 school where we can all be on one site.

This is a very exciting time for both pupils and all staff at the school. Although foundation phase and key stage two amalgamated years ago there are multiple benefits of all pupils being together and this is something of which to look forward. Careful considerations of possible obstacles have been addressed and we can hopefully look forward to the next phase.

This new school will benefit all of the children in the area and the community.

**Local Authority responses/clarifications to summary issues raised:**

**Parking, traffic concerns, school drop-off**

The local authority acknowledges the concerns raised in the consultation responses regarding parking, traffic and school drop-off concerns. Any traffic issues created by the proposal will be addressed as part of the highway proposals in close consultation with the Highway Authority. Pwllgath lane will be developed and widened to alleviate the increase in traffic. Speed reducing measures, together with robust 'no parking' and 'no waiting' traffic orders during school drop off and pick up times will be incorporated into the development. There will be a bio-retention area (grass verge) created between the pavement and road to create a separation between pedestrians and vehicles to improve pedestrian safety. A staff car park is included in the scheme, along with a car park for the allotments association. Entrances and drop-off points would be determined at detailed design stage, they would be designed in accordance with the latest highway design guide and would be informed by a full Transport Assessment (Transport Assessments consider the impact of the development on all transport modes, set out proposals to minimise the impact of the development on the transport network and promote measures to encourage sustainable and environmentally friendly transport). Any necessary transport network improvements (including crossing points, footpaths, cycleways) identified by the Transport Assessment would form part of the proposed new build scheme. The Local Authority and the school will develop and implement a school travel plan to actively encourage people to walk, cycle or scooter to school as an alternative means of travel.

#### **Mynydd Cynffig primary school – residual infants school site**

No decision has been made as to how the residual infant site will be used. Subject to the outcome of the consultation process, Cabinet will make a decision. The infant school site is not big enough to accommodate both the infants and junior school together. In March 2019 the infant building condition was reported as being category D (ie bad/urgent work required) and the backlog maintenance was £1,094,891. Due to the condition of the building, the local authority decided to close the majority of the teaching spaces and replace with temporary mobile classrooms. A subsequent condition report confirmed the backlog maintenance had reduced to £767,323, as a result of the mobile classrooms being installed. The replacement school will provide a 21st Century replacement primary school.

#### **Mynydd Cynffig primary school – Junior school site**

The local authority does not accept the concerns raised in the consultation responses in relation to the size of proposed junior school site being insufficient. Site 'test-fit' analysis undertaken has demonstrated that the site is large enough to accommodate the proposed new 21st century primary school. Building Bulletin (Briefing Framework for Primary School Projects) recommended areas for new primary schools (including all types of space in primary schools eg teaching areas, circulation space, sports pitches, games courts, soft play areas, hard play areas and habitat space) were compared to the land available on the sites to ensure that they are of sufficient size. Design of the proposed new school would be in accordance with Building Bulletin design standards (and will take full account of eg aspect, fencing, planting, safety and security, privacy, environmental issues, energy, ventilation, acoustics and lighting). The new school will require to utilise land currently occupied by the allotments, the ATC and the playground. Once the school is built, there will be no residual land for future development. The small areas of available land will be developed for ecology purposes. The junior school is a condition category C building

(ie poor exhibiting major defects and/or not operating as intended) with a backlog maintenance cost of £304,550.

### **Pwlllygath Allotment Association**

The allotments located at Pwlllygath Street would need to be relocated. However, the design team has demonstrated that the allotments can be accommodated on land adjacent to the junior site. Access will be from the existing lane where the ATC is currently situated. The local authority will ensure that the allotments are at no detriment.

### **Air Training Corp (ATC)**

The land on which the ATC building is located would form part of the school development site. Consideration will be given to incorporating the ATC usage into the new school development.

### **The Playground**

The playground next to the junior school would have to be relocated, but it will still be within 50m of the school. The local authority follows “secure by design”, for example fencing and security / gates will be included. There will be a perimeter security fence around the school and the allotments.

## APPENDIX 14

**Estyn's response to the proposal by Bridgend County Borough Council to make a regulated alteration to Mynydd Cynffig Primary School, in the form of an enlargement. The existing split-site arrangement would cease and the infant department would relocate to a new build primary school on the existing Mynydd Cynffig Primary School junior site at Pwllgath Street, Kenfig Hill, Bridgend, CF33 6ET with effect from September 2025.**

### **Introduction**

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

### **Summary/ Conclusion**

The proposal is aligned to the five key principles which form part of the framework for school organisation in Bridgend local authority. These key principles inform the organisation and modernisation of the local authority's schools. The proposals are likely to maintain the standard of education provision in the area. The proposal is likely to improve provision for foundation phase pupils.

### **Description and benefits**

The proposer has provided a clear rationale for the proposal throughout the consultation document. The proposal provides a detailed and clear description of the plans for Mynydd Cynffig Primary School, including the projected timetable for statutory procedures for the implementation of the proposal. The council has brought forward the proposal in order to provide additional primary places to serve the traditional catchment of the school, to address building condition and overcrowding issues, and to bring the infant and junior departments onto one site.

The expected benefits and possible disadvantages of the proposal are made clear throughout the consultation document. Due consideration is given to the proposal's benefits when compared to maintaining the status quo. The proposal is to make a regulated alteration to Mynydd Cynffig Primary school, currently on two sites. The existing split-site arrangements would cease, and the infant department would relocate to a new build Primary school on the existing Mynydd Cynffig Primary School junior site, which is located 0.4 miles from the current infant site. The current infant building is in a poor state of repair, and the proposal gives due consideration to the impact of the proposed changes on the school during the interim period.

The infant building is in category D ('bad condition with urgent work required' noted in March 2019) with significant backlog maintenance of over £1000 000. Due to the poor condition of the building the local authority made the decision to close the majority of teaching spaces and establish temporary mobile classrooms at the site.

The proposal sets out reasonable alternatives and reasons why these have been discounted. It also acknowledges the minimal impact on learner travel arrangements as the infant and junior sites are 0.4 miles apart. The proposal demonstrates that the proposed changes are unlikely to increase surplus places at the school. Projected numbers show that the proposal's plans for pupil numbers align with current projections. Current capacity at the school is 333 full time and 67 full time equivalent nursery places, (in place since the school was established in 2015) The proposal is for the capacity to increase to 420 learner places (2 form entry) and 75 full time equivalent nursery places. January 2021 data show the school to be above their agreed capacity. Outline projections up to 2025 show that the school is likely to remain above its capacity.

The proposal includes details of financial implications of the proposed changes at Mynydd Cynffig Primary School and potential savings.

### **Educational aspects of the proposal**

The proposal demonstrates clearly that the local authority has considered the impact of proposed changes on quality and standards in education at the school. It outlines the advantages of bringing the infant and junior departments together on one site. Learners and staff would benefit from providing for learners in a brand-new facility, designed to facilitate teaching and learning. This is noted as being particularly significant for the foundation phase pupils, who would access a more appropriate provision. The proposal also refers to the possibility of incorporating a community provision into the new building.

The proposal refers to the impact of developing the school on outcomes for learners and concludes that proposed changes are likely to have a positive impact on quality and standards. It notes the comments made by Estyn inspectors during the most recent inspection in 2017, referring to the negative impact of the school being housed over two sites. The report's findings were positive, with all inspection areas considered 'good.'

The quality of provision, including teaching at the school are considered in the proposal. It states that the school already makes best use of its learning environments but would benefit significantly from having learning environments designed to facilitate the principles of foundation phase pedagogy and to support the implementation of the Curriculum for Wales.

The historically strong leadership at the school brings the proposal to the conclusion that the proposed changes are unlikely to have a significant impact upon leadership and management at the school, and how the school is run. However, it acknowledges the advantages of the whole team being located on one site.

The proposal considers the most recent Estyn reports for each of the schools which may be affected. It also considers the possible impact on members of the local community who may be affected unfairly by the carrying out of the proposal. It invites the views of interested parties. The proposal includes a community impact



assessment and highlights community groups likely to be affected by the proposed changes. It also includes the steps the local authority proposes to mitigate the impact on individuals and organisations.

The proposal outlines that construction of the new school building would be undertaken in a phased manner to ensure that teaching and learning can continue at the junior site during the construction period.

**Local Authority responses/clarifications to summary issues raised:**

The proposed new school building would be suitably designed to meet the requirements for the delivery of 21<sup>st</sup> Century teaching and learning and will address building condition and overcrowding issues. The school will provide additional primary pupil places to serve the traditional catchment area of the school and bring both the infant and junior departments together onto one site. This is an exciting opportunity for a school, which is designed to provide the right learning environment and curriculum opportunities, particularly at the foundation phase. The building will also present opportunities to share facilities with local clubs and to provide shared community facilities.

The proposed changes are unlikely to have a significant impact upon leadership and management at the school and how the school is run. However, there are many advantages of the whole team being located on one site.

## APPENDIX 15

### Community Impact Assessment - updated following consultation

**Name of proposal:**

Proposal to make a regulated alteration to Mynydd Cynffig Primary School, in the form of an enlargement. The existing split-site arrangement would cease and the infant department would relocate to an enlarged primary school at the existing Mynydd Cynffig Primary School junior site at Pwllgath Street, Kenfig Hill, Bridgend, CF33 6ET with effect from September 2025.

**Who will make the decision?**

Cabinet

**Who has been involved in developing the proposal?**

Corporate Director – Education and Family Support  
Head of Education and Family Support  
Schools Programme Manager – Education and Family Support  
Group Managers – Education and Family Support Directorate  
School Modernisation Strategic Programme Board  
Project Manager – School Modernisation  
Technical officers of the local authority

**Aims and objectives:**

Proposal to make a regulated alteration to Mynydd Cynffig Primary School, in the form of an enlargement. The existing split-site arrangement would cease and the infant department would relocate to an enlarged primary school at the existing Mynydd Cynffig Primary School junior site at Pwllgath Street, Kenfig Hill, Bridgend, CF33 6ET with effect from September 2025.

**Key actions:**

- Statutory procedure to make a regulated alteration to Mynydd Cynffig Primary School

**Expected outcomes:**

Mynydd Cynffig Infant School will relocate to the Mynydd Cynffig Junior School site in an enlarged primary school building. The proposal means that a new school will be constructed to provide a 2 Form Entry (FE) primary school with a capacity of 420 learners plus a nursery of 75 full-time equivalent learners, with effect from September 2025.

**Who will be affected:** Staff, governors, learners, parents and wider the community.

**Approximately how many people will be affected:** potentially more than 1000 people.

**Expected date of decision:** June 2022.

### **Scope/focus of the assessment**

Consideration given to:

- the existing use of the schools by the community
- accessibility to learners, staff, parents and the community
- impact of moving a primary school
- impact on the school building
- impact on the extended community

### **Relevant data and/or research:**

- Out of hours use of school buildings
- 'Strategy, Principles, Policy and Planning Framework' which informs the approach for addressing strategic priorities within the County Borough and the subsequent 2015 'Principles Document'
- Learner projections, capacity and building conditions

### **Findings:**

#### **Community Use:**

- None of the existing buildings are utilised for out of-hours use by local organisations or for adult and community learning.
- The infant site holds a breakfast club and a simply out of school club in the school hall after school.
- The junior site holds a breakfast club and teacher led after school clubs.

#### **Primary Policy:**

- This proposal aligns with the March 2015 'Principles Document'

#### **Learner projections, capacity, building condition:**

- The learner projections affecting primary schools in the cluster show that the learner population is increasing for certain areas within the cluster.
- Building conditions in respect of the existing buildings are outlined below:

<b>School</b>	<b>Quality of Accommodation</b>
Mynydd Cynffig Infant School	Overall condition rating D (Bad; life expired and/or risk of imminent closure) As a consequence, mobile classrooms have been installed.
Mynydd Cynffig Junior School	Overall condition rating C (poor; exhibiting major defects and/or not operating as intended)

### **Impact on extended community**

There will likely be a positive impact in terms of modern, accessible, purpose-built community facilities located in the proposed new school.

### **Impact on other schools**

It is considered that relocating the infant school to the junior school site will not directly have a significant impact on other schools within the area. The council has considered the extent to which this proposal supports the target of the Welsh in Education Strategic Plan (WESP) and has concluded that the proposal is likely to be neutral in terms of the extent of WESP targets.

### **How will the decision affect people with different protected characteristics?**

It is not considered likely that the proposal will impact disproportionately on any protected characteristics. If anything, there would potentially be a positive impact given that the new school would be designed to be fully DDA compliant which would support all learners, staff, visitors etc.

### **Consultation**

#### **Has there been specific consultation on this decision (if not, state why not and/or when this may happen):**

Consultation commenced 23 November 2021 to 12 January 2022.

#### **What were the results of the consultation?**

The impact of this proposal has been considered and updated.

#### **Across the protected characteristics, what difference in views did analysis of the consultation reveal?**

The assessment concluded that the proposal is unlikely to impact disproportionately on any protected group.

#### **What conclusions have been drawn from the analysis on how the decision will affect people with different protected characteristics?**

It is not considered likely that the proposal will impact disproportionately on any protected characteristics. If anything, there would potentially be a positive impact given that the new school would be designed to be fully DDA compliant which would support all learners, staff, visitors etc.

### **Assessment of impact on staff**

#### **Please give details of impact on staff, including staffing profile if/as appropriate:**

The proposal may have an impact on teaching and non-teaching staff. Determination of this is a matter for the governing body and will be based on educational need and the budget available.

### **Assessment of impact on wider community**

#### **Please give details of any impacts to the community as a whole:**

The infant and junior school sites are located within 0.4 miles of each other. It is therefore not anticipated to be significant potential for there to be negative impact on the community.

However, there is a possibility that there may be a positive impact on community cohesion as should the proposal go forward, learners would be attending a new school building which will incorporate purpose-built community facilities.

### **Analysis of impact by protected characteristics**

#### **Please summarise the results of the analysis:**

It is not considered likely that the proposal will impact disproportionately on any protected characteristics.

### **Assess the relevance and impact of the decision to people with different characteristics**

**Relevance** = High/Low/None **Impact** = High/Low/Neutral

<b>Characteristic</b>	<b>Relevance</b>	<b>Impact</b>
Age	High	Low
Disability	None	Neutral
Gender reassignment	None	Neutral
Marriage and civil partnership	None	Neutral
Pregnancy and maternity	None	Neutral
Race	None	Neutral
Religion or belief	None	Neutral
Sex	None	Neutral
Sexual orientation	None	Neutral
Other socially excluded groups (include health inequalities)	None	Neutral

#### **Where any negative impact has been identified, please outline the measures taken to mitigate against it:**

No negative impact has been identified.

#### **Please advise on the overall equality implications that should be taken into account in the final decision, considering relevance and impact:**

The assessment concluded that the proposal is unlikely to impact disproportionately on any protected group.

#### **Signed:**

Project Manager, School Modernisation Team, Education and Family Support

**Date:**

24 January 2022

## Appendix 16 - Welsh Language Impact Assessment – updated following consultation

### Mynydd Cynffig Primary School

The Welsh in Education Strategic Plan (WESP) is the local authority's strategy which sets out the way in which it aims to facilitate an increase in the number of people of all ages able to use the Welsh language within the county borough.

The local authority is committed to taking forward plans to strategically grow the Welsh language and with effective strategic planning and significant investment, aims to significantly contribute to achieving Welsh Government's 'Cymraeg 2050' vision of one million Welsh speakers across Wales.

The local authority's current WESP can be viewed via the following link:

<https://democratic.bridgend.gov.uk/documents/s14163/171219%2010%20WESP%20Appendix.pdf?LLL=0>

A statutory consultation on the new ten-year WESP for the period from 2022 to 2032 has recently concluded and the plan has been submitted to Welsh Government for consideration.

This proposal is to make a regulated alteration to Mynydd Cynffig Primary School, in the form of an enlargement. The existing split-site arrangement would cease and the infant department would relocate to an enlarged primary school on the existing Mynydd Cynffig Primary School junior site at Pwllgath Street, Kenfig Hill, Bridgend, CF33 6ET, to create a 420-place school plus a nursery of 75 full-time equivalent learners with effect from September 2025.

As the proposed school would continue to provide education through the medium of English, Welsh would continue to be taught, as presently, through the curriculum. Mynydd Cynffig Primary School currently uses the Welsh language wherever possible promoting the informal use of Welsh amongst learners and employing programmes such as 'Seren yr Wythnos', 'Helpwr Heddiw' and 'Cryw Cymraeg'. This helps create a positive attitude and increases the ability of learners in using the language. This approach will continue in the proposed new school building. There is a commitment to achieving the 'Cymraeg Campus' Language Charter, a framework to promote and increase the use of Welsh across the school. Using the Welsh language across key stages offers learners the opportunity to become fully bilingual and aligns with the Curriculum for Wales – 2022. It is therefore considered unlikely that this proposal would have a significant impact on the Welsh language provision currently experienced by learners at the school.

If implemented, the proposal could allow for community use of the school's facilities which could be used to hold adult classes and meetings through the medium of Welsh. Welsh language courses are offered by Learn Welsh Glamorgan who delivers courses online and locally in Bridgend, Merthyr Tydfil and Rhondda Cynon Taf on behalf of the National Centre for Learning Welsh. They also offer a range of online taster courses that anyone can access and offer Sadwrn Siarad sessions periodically. Activities through the medium of Welsh are primarily offered by Menter

Bro Ogwr although Bridgend Learning Partnership also aims to offer learning activities where they are able to and where activities prove viable in terms of numbers.

It is important to appreciate that the increase in places proposed for Mynydd Cynffig Primary School is predominantly to deal with already existing overcrowding issues at the school. Consequently, negative effects on Welsh-medium education in the area is not anticipated should the proposal be taken forward.

Pupil numbers at Mynydd Cynffig Primary School remain consistent, with 383 learners aged 4-11 as at January 2020, and 388 learners aged 4-11 as at January 2021 on roll. Prior to the installation of temporary accommodation on the infant site, the capacity of the combined school was 345, this demonstrates the level of overcrowding experienced by learners (a deficit of 11% places as at January 2020).

Increasing capacity to 420, which results in a PAN of 60, aligns to the size of certain year groups that the school currently accommodates (ie years 3, 4 and 5 - as at January 2021). Therefore, the additional places planned for the school will not have a detrimental effect on Ysgol Y Ferch O'r Sgêr. Mynydd Cynffig Primary School would be sized appropriately to address accommodation needs for learners who are already in the system and attend Mynydd Cynffig Primary School. The projections demonstrate that the pupil population is not anticipated to increase as a result of the new proposed school.

While it does not form part of this proposal, the Council is also working to improve and increase Welsh-medium provision in the area by building a new enlarged purpose-built school to replace the provision of Ysgol Y Ferch O'r Sgêr on the current site at Greenfield Terrace, North Cornelly.

Ysgol Y Ferch O'r Sgêr currently has significant surplus places (ie as at January 2021 the school had a capacity of 197 places and 139 pupils aged 4-11 on roll) and therefore, parents are not restricted from choosing a Welsh-medium education for their children should they so wish, as the school has sufficient places available (ie 58 pupil places available, which equates to 29% surplus capacity)

While the Mynydd Cynffig Primary School proposal, for the reasons stated above, has been assessed by the local authority as likely to be neutral in terms of the extent to which it would support the targets in the approved WESP, it should be noted that the Welsh-medium school in this area is Ysgol y Ferch O'r Sgêr. In September 2024, Ysgol Y Ferch O'r Sgêr will be expanded to a 2FE school (ie 420 places aged 4-11), in order to further promote the Welsh language and take forward the Cymraeg 2050 agenda.

### **Current linguistic profile**

The 2011 Census indicated that of the 134,545 residents living in the County Borough of Bridgend, 9.7% (13,103) were able to speak Welsh, whilst the remaining 90.3% (121,442) were not able to speak Welsh. This can be compared to the all-Wales figures that showed of the 2,955,841 residents living Wales, 19.0% (562,016) were able to speak Welsh, whilst the remaining 81.0% (2,393,825) were not able to speak Welsh.



The table that follows illustrates the Welsh language skills of residents living in the electoral division of Pyle compared to the all Wales figure, and is obtained from the 2011 Census: <https://statswales.gov.wales/Catalogue/Welsh-Language/Census-Welsh-Language/welshspeakers-by-localauthority-gender-detailedagegroups-2011census>

	Pyle	All Wales
Can speak, read and write Welsh	6.6%	14.6%
Can speak and read but cannot write Welsh	0.8%	1.5%
Can speak but cannot read or write Welsh	1.4%	2.7%
Can understand spoken Welsh only	4.0%	5.3%
Other combination of skills	4.0%	2.5%
No skills	83.2%	73.3%
Total	100%	100%

The data demonstrates that in the Pyle electoral division, the Welsh language skills of residents are below the All-Wales Welsh language skills level.

The Annual Population Survey for the year ending June 2021, reported that 17.8% of respondents living in the County Borough of Bridgend said they could speak Welsh, compared to the all Wales percentage of 29.2% of respondents. This can be further broken down to the data contained in the table that follows.

Welsh Language Skills of Residents (%)		
	Bridgend County Borough	Wales
Can read Welsh	16.9%	25.9%
Can write Welsh	15.9%	23.8%
Can understand spoken Welsh	21.2%	33.7%

Welsh Language Skills of Residents (%)		
	Bridgend County Borough	Wales
Speak Welsh daily	6.3%	15.2%
Speak Welsh weekly	3.1%	5.2%
Use it less often or never	6.9%	7.3%

The data shows that there is a gap in the Welsh language skills of residents of Bridgend when compared to the whole of Wales. Proposals such as this significantly improve the learning environment and the opportunities available for our learners. The headteacher of the new school will be encouraged and supported to consider using these facilities to increase participation in the Welsh language by offering the opportunity to parents/carers and other members of the community to attend Welsh classes and/or other opportunities for community engagement through the medium of Welsh.

The Council recognises the importance of immersion in the Welsh language for learners who wish to transition from English to Welsh-medium education, to further encourage the uptake of Welsh-medium education. Although the Council has no Welsh language immersion classes for late comers in any of our schools at present, schools requiring Welsh language immersion support for learners who are late comers are funded to support the accelerated acquisition of Welsh language skills for learners as and when the need arises. As such, Welsh-medium schools are provided with funding directly to ensure that any late comers to Welsh-medium education are provided with the necessary support and skills to enable them to thrive within their school.

This is considered to be working effectively, however, given that many local authorities are implementing varying models of Welsh language immersion classes to support learners who are late comers to Welsh-medium education, work with the Welsh Government, central South Consortium, JES and other regional education consortia could be beneficial in understanding what opportunities for joint working could be had to ensure children and young people who are late comers to Welsh-medium education are sufficiently supported. Where there is demand, the Council will consider creating a Welsh language immersion class for late comers alongside the development of its Band B 21<sup>st</sup> Century Schools and Colleges Programme.

### **Other relevant data or research**

Bridgend County Borough Council has four Welsh-medium primary schools for learners age 3-11 and one secondary provision for learners age 11 to 18.

Demand and projections are regularly monitored across all schools as part of the school organisation planning process. This ensures that all schools have sufficient accommodation to meet demand. The process also identifies opportunities to promote and grow the Welsh language. This data has been used to inform the local authority's WESP. The projection figures for all schools in the catchment area of Mynydd Cynffig Primary School, which includes Ysgol Y Ferch O'r Sgêr, are detailed in the consultation document.

Project Manager  
24 January 2022

## Equalities Impact Assessment (EIA) Screening Form

This document is a multi-purpose tool ensuring the appropriate steps are taken to comply with the [Public Sector Equality Duty](#) Equality Impact Assessment legislation and to demonstrate that we have shown due regard to the need to reduce inequalities of outcome resulting from socio-economic disadvantage when taking strategic decisions under the [Socio-economic Duty](#). It also ensures consideration of the [Welsh Language Standards](#).

[Click here to access more information and guidance to help you complete this EIA.](#)

- **This assessment should be carried out during the formation stage of your policy or proposal. Any negative impact identified will support you to devise engagement strategies for further evidence gathering.**
- **If you are undertaking a full public consultation as part of your policy or proposal this form should be completed before the consultation begins and used as a tool to inform your consultation questions and engagement activities.**
- **All sections and all questions require a response and must not be left blank even if they are ‘not applicable’ or ‘subject to further consultation’.**

Name of project, policy, function, service or proposal being assessed:	Mynydd Cynffig Primary School replacement
Brief description and aim of policy or proposal:	Proposal to provide an enlarged primary school to replace the current school and bring the infant and junior departments onto one site
Who is responsible for delivery of the policy or proposal?	Director – Education and Family Support
Date EIA screening completed:	14/06/21

<p>Does this policy or proposal relate to any other policies? (please state)</p>	<ul style="list-style-type: none"> <li>• School Modernisation Programme</li> <li>• Flying Start Programme</li> <li>• Welsh Government Childcare Offer</li> <li>• Infant Class Sizes</li> <li>• Additional Learning Needs</li> <li>• Bridgend Public Services – Well-being Plan</li> <li>• Corporate Plan 2018-2022</li> <li>• Medium Term Financial Strategy</li> <li>• Taking Wales Forward Strategy 2018-2021</li> <li>• Wellbeing and Future Generations Act 2015</li> <li>• Education in Wales: Our national mission - action plan 2017-2021</li> <li>• Bridgend County Borough Council - Local Development Plan (LDP)</li> </ul>
<p>Who is affected by this policy (eg Staff, residents, disabled people, women only?)</p>	<p>Learners, parents and staff</p>
<p>Is the policy related to, influenced by, or affected by other policies or areas of work (internal or external)? <i>Note: Consider this in terms of statutory requirements, local policies, regional (partnership) decisions, national policies, welfare reforms.</i></p>	<ul style="list-style-type: none"> <li>• Flying Start Programme</li> <li>• Welsh Government Childcare Offer</li> <li>• Infant Class Sizes</li> <li>• Additional Learning Needs</li> <li>• Bridgend Public Services – Well-being Plan</li> <li>• Corporate Plan 2018-2022</li> <li>• Medium Term Financial Strategy</li> <li>• Taking Wales Forward Strategy 2018-2021</li> </ul>

	<ul style="list-style-type: none"> <li>• Wellbeing of Future Generations (Wales) Act 2015</li> <li>• Education in Wales: Our national mission - action plan 2017-2021</li> <li>• Bridgend County Borough Council - Local Development Plan (LDP)</li> <li>• Bridgend County Borough Council - Welsh in Education Strategic Plan</li> <li>• Cymraeg 2050 Welsh Language Strategy</li> </ul>
If this is a review or amendment of an existing policy, has an EIA been carried out? Please include date of completion:	N/A
If an EIA exists, what new data has been collected since its completion?	N/A

### **Assessment of Impact**

#### **Protected characteristics**

Is it possible that any aspect of the policy or proposal will have a positive or negative impact on people from different groups in different ways?

**\*Please note: If you identify a negative impact for any protected characteristics you will need to undertake further evidence gathering to complete a full EIA.**

	Please place an X in the relevant box			Explanation of impact
	Positive impact(s)	Negative impact(s)	No impact	
Gender	<b>X</b>			Building design will cater for gender neutral users
Disability			<b>X</b>	
Race			<b>X</b>	
Religion and belief			<b>X</b>	
Sexual Orientation			<b>X</b>	
Age	<b>X</b>			Ensure improved school environment for learners
Pregnancy & Maternity			<b>X</b>	

Transgender			X	
Marriage and Civil partnership			X	

### Socio-economic impact

Is it possible that any aspect of the policy or proposal will have a positive or negative impact on people or communities experiencing socio-economic disadvantage?

**\*Please note: If you identify a negative socio-economic impact you will need to undertake further evidence gathering to complete a full EIA.**

	Please place an X in the relevant box			Explanation of impact
	Positive impact(s)	Negative impact(s)	No impact	
Socio-economic disadvantage	X			Improved facilities for learners attending, living with socio-economic disadvantage. Potential for wrap around provision, potentially enabling parents to seek employment or training

### Welsh Language

Is it possible that any aspect of the policy or proposal will have a positive or negative impact for persons to use the Welsh language and in treating the Welsh language less favourably than the English language?

**\*Please note: If you identify a negative impact for persons to use the Welsh language and in treating the Welsh language less favourably than the English language you will need to undertake further evidence gathering to complete a full EIA.**

	Please place an X in the relevant box			Explanation of impact
	Positive impact(s)	Negative impact(s)	No impact	
Will the policy or proposal impact on opportunities for people to use the Welsh language			X	Welsh will continue to be taught at the school.
Will the policy or proposal treat the Welsh language no less favorably than the English language			X	

### **Public Sector Equality Duty**

The Public Sector Equality Duty consists of a general equality duty and specific duties, which help authorities to meet the general duty.

The aim of the general equality duty is to integrate considerations of the advancement of equality into the day-to-day business of public authorities. In summary, those subject to the equality duty, must in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Act.
- Advance equality of opportunity between people who share a characteristic and those who don't
- Foster good relations between people who share a characteristic and those who don't

### **How does this policy or proposal demonstrate you have given due regard to the general equality duty?**

The scheme would be developed to ensure there is no negative impact on any protected group.

### **Procurement and partnerships**

The Public Sector Equality Duty (PSED) requires all public authorities to consider the needs of protected characteristics when designing and delivering public services, including where this is done in partnership with other organisations or through procurement of services. The Welsh Language Standards also require all public authorities to consider the effects of any policy decision, or change in service delivery, on the Welsh language, which includes any work done in partnership or by third parties. We must also ensure we consider the Socio-economic Duty when planning major procurement and commissioning decisions to consider how such arrangements can reduce inequalities of outcome caused by socio-economic disadvantage.

### **Will this policy or proposal be carried out wholly or partly by contractors or partners?**

	<b>Please place an X in the relevant box:</b>
Yes	X (partly)
No	

If yes what steps will you take to comply with the General Equality Duty, Welsh Language Legislation and the Socio-Economic Duty in regard to procurement and/or partnerships?

	<b>Steps taken to ensure compliance:</b>
General Equality Duty	Robust procurement and contract documentation includes due regard to this
Welsh Language legislation	Robust procurement and contract documentation includes due regard to this

Socio-economic duty	Robust procurement and contract documentation includes due regard to this
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**What have you decided to do?**

Record of decision based on assessment of impact on protected characteristics, socioeconomic impact and Welsh Language. Please place an X in the relevant box.

**If you identify negative impact on one, some or all protected characteristics, socioeconomic duty or Welsh Language you will MUST complete a full EIA.**

Impact identified	Next steps:	Please place an X in the relevant box:
No negative impact identified	Screen out: carry on with the policy or proposal	<b>X</b>
One or more negative impact identified	Complete full EIA to gather more evidence on potential negative impacts	
<b>Please explain the reasons for this decision. If you have 'screened out' you must include information and evidence to justify your decision.</b>		
It has been identified that the proposal is unlikely to negatively impact on any protected group. There have been positive impacts identified, including gender and age as detailed in the table above. As there have been no negative impacts identified, it will not be necessary to undertake a full equalities impact assessment.		

**Approval:**

<b>Date EIA screening completed:</b>	14/06/21
<b>Approved by (Head of Service):</b>	Nicola Echanis 
<b>Date of approval by HoS:</b>	10 November 2021

<b>If this screening has identified that a full EIA is needed, who will carry out the full EIA?</b>	N/A
<b>If this screening has identified that a full EIA is needed when will the Full EIA be completed by (Date):</b>	N/A



## Appendix 18

### WELL-BEING OF FUTURE GENERATIONS (WALES) ACT 2015 ASSESSMENT

<b>Project Description (key aims): Delivery of Mynydd Cynffig Primary School as part of Band B of the School Modernisation Programme</b>	
<b>Section 1 Complete the table below to assess how well you have applied the 5 ways of working.</b>	
<b>Long-term</b>  (The importance of balancing short-term needs with the need to safeguard the ability to also meet long term needs)	<p><b>1. How does your project / activity balance short-term need with the long-term and planning for the future?</b></p> <p>This scheme has been identified through a collaborative strategic approach with officers from key departments of the Council including education, planning and corporate landlord. A strategic group considered current and projected data including capacity of schools, housing, building condition etc. An options appraisal process was undertaken to identify the preferred education option for the school and a feasibility study is being undertaken on the preferred site. Should the new school scheme proceed, it will fulfil the Council's statutory duty to provide sufficient pupil places and will allow teaching and learning to take place on one site, assisting with sharing expert knowledge and resources among the staff. It will also support the day-to-day management and operation of the school and will also assist parents with drop-off and pick-up arrangements, as all pupils will attend one site.</p>
<b>Prevention</b>  (How acting to prevent problems occurring or getting worse may help public bodies meet their objectives)	<p><b>2. How does your project / activity put resources into preventing problems occurring or getting worse?</b></p> <p>Provision of places at schools is reviewed on an annual basis to ensure there is a sufficient supply and there is suitable accommodation to deliver the curriculum effectively. This scheme has been identified to ensure that pupil places can be delivered in the future and to prevent pupils not being able to obtain a pupil place. Certain schemes will also ensure that the Council aids on the Welsh Government commitment of Cymraeg 2050. Councils have a statutory duty to ensure there are a sufficient supply of school places, and these schemes will safeguard the Council's position in terms of any potential legal challenge in this regard.</p>
<b>Integration</b>  (Considering how the public body's well-being objectives may impact upon each of the wellbeing goals, on their	<p><b>3. How does your project / activity deliver economic, social, environmental &amp; cultural outcomes together?</b></p> <p>Providing sufficient places at Mynydd Cynffig, ensures that the curriculum can be delivered and meets the social, environmental and cultural objectives of pupils and the community it will serve. This scheme will promote inclusion and community use of facilities will be explored and, where appropriate, will be incorporated into the design. Construction will be competitively tendered, thereby achieving best value for money. Main contractors will be asked to advertise work on Sell to Wales which will potentially provide</p>

<p>objectives, or on the objectives of other public bodies)</p>	<p>opportunities for local SMEs to tender for the construction, which would support economic activity in the area. Community benefits will be maximised.</p>
<p><b>Collaboration</b>  (Acting in collaboration with any other person (or different parts of the body itself) that could help the body meet its well-being objectives)</p>	<p><b>4. How does your project / activity involve working together with partners (internal and external) to deliver well-being objectives?</b></p> <p>The local authority works effectively with schools, Estyn, Central South Consortium (CSC), health, community councils and many internal and external partners to ensure that the building meets the short-term and future needs of the users and the community which it will serve. Officers will work with technical colleagues developing the scheme to ensure that the building design is sustainable and energy efficient. The project team will ensure that the scheme will work effectively, in order to maximise the use of resource and capitalise on the expenditure ensuring it meet the needs of current and future generations.</p>
<p><b>Involvement</b>  (The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves)</p>	<p><b>5. How does your project / activity involve stakeholders with an interest in achieving the well-being goals? How do those stakeholders reflect the diversity of the area?</b></p> <p>This scheme was subject to a long list of options, which included education and site. These were systematically evaluated and have been reduced from a long list to a short list to confirm the preferred option. Further work involves the engagement of all potential stakeholders including Cabinet, members, governors, staff, pupils, community, internal and external partners which will include third sector organisations, during the consultation exercise.</p>

**Section 2**

**Assess how well your project / activity will result in multiple benefits for our communities and contribute to the national well-being goals (use Appendix 1 to help you).**

Description of the Well-being goals	How will your project / activity deliver benefits to our communities under the national well-being goals?	Is there any way to maximise the benefits or minimise any negative impacts to our communities (and the contribution to the national well-being goals)?
<p><b>A prosperous Wales</b> An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.</p>	<p>It is anticipated that construction companies will be appointed from the SEWSCAP framework and therefore will have to adhere to sustainability strategies developed for construction and meet targets for recycling. They are also expected to provide community benefits on each project. This could include providing apprenticeships, employment and work experience plus employment opportunities as appropriate.</p>	<p>We would maximise the benefits by ensuring that certain key aspects are detailed within the construction contract.</p>
<p><b>A resilient Wales</b> A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).</p>	<p>The scheme will be developed to ensure that there is no adverse impact on the environment. This scheme will be developed with due regard to the council's decarbonisation strategy.</p>	<p>N/A</p>
<p><b>A healthier Wales</b> A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.</p>	<p>Improved facilities for pupils, staff and the wider community encourages physical and mental well-being.</p>	<p>Ensuring the building is designed to current regulations.</p>
<p><b>A more equal Wales</b></p>	<p>This scheme will be fully inclusive in terms of its</p>	<p>Ensure the building design is fully inclusive</p>

<p>A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio-economic background and circumstances).</p>	<p>design and will promote opportunities for all pupils to learn, develop and reach their full potential.</p>	<p>and meets the needs of the pupils and communities they serve.</p>
<p><b>A Wales of cohesive communities</b> Attractive, viable, safe and well-connected communities.</p>	<p>We will engender good relations with the community that the school serves, working closely with them to promote opportunities to engage throughout the course of the project and thereafter.</p>	<p>Improved facilities for schools present opportunities for increased community use.</p>
<p><b>A Wales of vibrant culture and thriving Welsh language</b> A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.</p>	<p>Welsh language will be promoted by the Council in Band B, thereby supporting the aim of Cymraeg 2050. Schemes will be designed to promote opportunities for participation.</p>	<p>Schools would better deliver the full curriculum which would include Welsh, its culture, heritage and sport. Community use of facilities would help inform the design ensuring the facilities are accessible.</p>
<p><b>A globally responsible Wales</b> A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.</p>	<p>Construction may require the use of a contractor sourced via the SEWSCAP framework however, it is likely that materials specified may be sourced outside of Wales, thereby support the global economy.</p>	<p>In order to minimise any negative impact, we would seek to ensure that the majority of materials are available from Welsh suppliers.</p>

**Section 3****Will your project / activity affect people or groups of people with protected characteristics? Explain what will be done to maximise any positive impacts or minimise any negative impacts**

Protected characteristics	Will your project / activity have any positive impacts on those with a protected characteristic?	Will your project / activity have any negative impacts on those with a protected characteristic?	Is there any way to maximise any positive impacts or minimise any negative impacts?
Age:	Yes	No	Ensure improved school environment for pupils
Gender reassignment:	No	No	N/A
Marriage or civil partnership:	No	No	N/A
Pregnancy or maternity:	No	No	N/A
Race:	No	No	N/A
Religion or Belief:	No	No	N/A
Race:	No	No	N/A
Sex:	Yes	No	Building design will cater for gender neutral users
Welsh Language:	No	No	N/A

**Section 4 Identify decision meeting for Project/activity e.g. Cabinet, Council or delegated decision taken by Executive Members and/or Chief Officers**

<b>Compiling Officers Name:</b>	xx
<b>Compiling Officers Job Title:</b>	Strategic Resources and Planning Officer, Principal Architectural Assistant and Head teacher Mynydd Cynffig Primary School
<b>Date completed:</b>	14 June 2021

## Appendix 19

### List of stakeholders

- ▶ The Governing Body, parents, staff, carers, guardians and learners of Mynydd Cynffig Primary School
- ▶ Other schools within the cluster/area: Afon y Felin Primary School, Cefn Cribwr Primary School, Corneli Primary, Ysgol y Ferch O'r Sger, Cynffig Comprehensive School.
- ▶ Neighbouring authorities
- ▶ The Church in Wales and Roman Catholic Diocesan Authorities
- ▶ Welsh Ministers
- ▶ Welsh Government
- ▶ Constituency and Regional Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by any school which is subject to the proposals
- ▶ Estyn
- ▶ Teaching and staff trade unions representing teachers and other staff at any school which is subject of the proposals
- ▶ Central South Consortium Joint Education Service
- ▶ South Wales Police and Crime Commissioner
- ▶ Town and Community Councils representing the area served by any school which is subject to the proposals
- ▶ Independent or voluntary nursery providers serving the area
- ▶ BCBC Childcare team/Children and Young People's Partnership and/or Early Years Development and Childcare Partnerships where present
- ▶ Cabinet Members
- ▶ Corporate Management Board
- ▶ Ward Members
- ▶ BCBC Group Manager, Inclusion
- ▶ CAMHS, NHS Wales, Cwm Taff, Local Health Board.  
Primary Mental Health Team, NHS Wales, Cwm Taff, Local Health Board.
- ▶ Speech and Language Therapy Service, NHS Wales, Cwm Taff, Local Health Board.

- ▶ Paediatricians, NHS Wales, Cwm Taff, Local Health Board.
- ▶ Occupational Therapy (OT) NHS Wales, Cwm Taff, Local Health Board.
- ▶ Physiotherapy Service: NHS Wales, Cwm Taff, Local Health Board.
- ▶ Educational Psychologists. Educational Psychology Service, Bridgend County Borough Council.
- ▶ Social Services & Wellbeing Directorate, Bridgend County Borough Council
- ▶ SNAP Cymru
- ▶ Barnardo's Cymru
- ▶ Royal Air Force Air Cadets, Kenfig Hill
- ▶ Pwllgath Allotments Association (PAA)